



Doddiscombsleigh
Primary School

Reception Home Learning Pack Week Beginning: 13.04.2020

Information for parents

This learning pack has been created to give you and your children a variety of activities and ideas to choose from while they are at home linked to their 7 areas of learning. We completely appreciate that many families will have a lot to manage at this time, so these packs have been put together as *ideas* to support your child's learning over the coming week. We have therefore compiled different activities that your child may wish to explore, depending on the time and resources that you have available.

When your children have completed different activities, you can upload them onto Tapestry using their individual logins. However, if your child does work in separate books or on paper, this can be brought into school with them when they return. Work will not be formally marked but children will certainly be praised for all of the fantastic learning that they have achieved.


Maths

Every week you can visit the link: <https://whiterosemaths.com/homelearning/>

These White Rose Hub resources give you a video explaining the new concept, along with a number of activities to work through and then answers to check your work. We don't expect you to print the worksheets off, but just work through the activities with your children.

Reading

Please keep sharing books with your children during the day and at bedtime. This helps promote a love of reading. Alongside this they can practise their phonics and understanding of books using bugclub.






	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Literacy development –</p> <p>Please see https://www.ruthmiskin.com/en/find-out-more/parents/</p> <p>For an online lessons schedule which is played on YouTube.</p>	<p>Phonics</p> <p>Tricky words: said, so</p> <p>Can children read the words?</p> <p>Can children write words?</p> <p>Write down on paper x3. Hide them around the house. Play hot and colder. What is the word that they have found?</p> <p>Can they put them into a verbal sentence?</p>	<p>Phonics</p> <p>Looking at words with consonant blend ending. e.g. tent, lost, dump.</p> <p>Have a go at reading these words – point to each sound as you read, add sound buttons to help.</p>	<p>Phonics</p> <p>Tricky words: have, like</p> <p>Can children read the words?</p> <p>Write the words onto pieces of paper -lay across the floor.</p> <p>Can children jump on them and say the words?</p> <p>Can they put them into a sentence?</p> <p>Can they have a go at writing have, like, said and so using different coloured pens.</p>	<p>Phonics</p> <p>Looking at words with consonant blend ending. e.g. mend, damp hump.</p> <p>Have a go at writing these words – point to each sound as you read, add sound buttons to help.</p>	<p>Phonics</p> <p>Silly senetence Friday. Using their phonics sounds (using sound mats) can children write a caption/senetnce about this picture:</p>  <p>Can they read it themselves? Have they used finger spaces? Have you formed your letters correctly?</p>
<p>Personal, Social, Emotional Development</p>	<p>Play a board game - Can you take it in turns and say well done to the winner?</p>	<p>Play an outside game – (football, catch, hoola hoop) decide on the rule and explain it. Can children follow the rules that are set and take turns?</p>	<p>Play this game – Write on pieces of card/paper: Clap your hands Whisper “no, thank you” Turn around Touch your toes Shout “yes, please” Say your name Knock on the floor Take it in turns to pick a card. Roll the dice to see how many times you need to do what the card says.</p>	<p>Play an outside game – This time children decide on the rules. Can they explain them to you? Can they follow the rules they have set?</p>	<p>Play a board game - Can you take it in turns and say well done to the winner?</p>
<p>Mathematics</p>	<p>Go to website - https://whiterosemaths.com/homelearning/early-years/</p> <p>Starting with a story – Egg</p>	<p>Go to website - https://whiterosemaths.com/homelearning/early-years/</p> <p>Starting with a story – Egg</p>	<p>Go to website - https://whiterosemaths.com/homelearning/early-years/</p> <p>Starting with a story – making collections</p>	<p>Go to website - https://whiterosemaths.com/homelearning/early-years/</p> <p>Starting with a story –</p>	<p>Go to website - https://whiterosemaths.com/homelearning/early-years/</p> <p>Starting with a story – Decorating eggs and more</p>








	Hunt	box play		Number or Egg hunt	
Physical Development	Get yourself dressed Pick a song to dance to: www.gonoodle.com	Get yourself dressed Pick a song to dance to: www.gonoodle.com	Get yourself dressed Pick a song to dance to: www.gonoodle.com	Get yourself dressed Pick a song to dance to: www.gonoodle.com	Get yourself dressed Pick a song to dance to: www.gonoodle.com
Communication and Language	Share a traditional tale. What happened in the story? Did you like it? Why/why not?	Re-read traditional tale. Do traditional tales always end happily? What do your adults know about the story? Whats your favourite part? What do you think would happen next?	Share a traditional tale. What happened in the story? Did you like it? Why/why not?	Re-read traditional tale. Was there a problem in the story? Did it get resolved? Which character would be your friend and why? If you had to get rid of a character, would you get rid of? Who would you replace them with?	Share a traditional tale. What happened in the story? Did you like it? Why/why not?
Understanding the world	What do you know about Easter? What does your family do at Easter time?	Read/Retell the Christian story of Easter.	Video of a chick hatching - https://www.youtube.com/watch?v=F38tIGO5TFY What can you see? What do you think it is? Why do you think they have put the egg on straw? What do you know about chicks?	Video of a chick hatching - https://www.youtube.com/watch?v=F38tIGO5TFY Can you make a card for the chick to welcome him to the world? Have a go at drawing a chick on the front. What do you think we should say to him?	
Expressive Arts and Design		Can you make your own traditional tale characters using lolly pop sticks, cardboard or paper?			Can you paint/draw a scene from the story of the traditional tale?

Other Learning/Activities

Outdoor learning	<ul style="list-style-type: none"> • Nature scavenger hunt attached and see https://www.woodlandtrust.org.uk/blog/2020/01/nature-scavenger-hunts/ for more ideas • Pond dipping identification charts attached. • Mini beast identification pack and flow chart attached.
Mindfulness	<ul style="list-style-type: none"> • www.headspace.com • Twinkl – Mindfulness colouring sheets and activities
Exercise/PE Ideas	<ul style="list-style-type: none"> • All ages: Joe Wicks Daily Workouts – 9am on YouTube (The Body Coach TV) • Just Dance (You Tube) • Cosmic Kids (You Tube) • Go Noodle – www.gonoodle.com • Achieve 4 All Daily Challenges – See attached document

Free Online Resources:

Name of Resource	Overview/Notes	Website address/Hyperlink
Numbots 	For Reception and Key Stage 1 to build basic skills and number facts practice.	https://numbots.com/
Manchester Children's University 	Useful information and resources about a range of different topics. The history and science resources are especially useful if completing topic-themed projects.	https://www.childrensuniversity.manchester.ac.uk/
Teach Your Monster to Read 	Covers everything from letters and sounds to reading full sentences. Complements all synthetic phonics programmes used in schools. Computer version is 100% free.	https://www.teachyourmonstertoread.com/
Phonics Play 	Practice letter sounds and phonics using the simple games and activities on this website. Username: march20 password: home	https://www.phonicsplay.co.uk/
BBC Bitesize Primary 	A vast bank of resources for the full range of subjects. Includes information slides, video clips, games and interactives.	https://www.bbc.co.uk/bitesize/primary

Oxford Owl 	<p>Lots of different learning resources to support home learning, including a full range of Oxford Reading Tree e-books that can be read on tablets and computers.</p>	https://www.oxfordowl.co.uk/
Scholastic 	<p>An American site, so organized into grades rather than year groups. However, there are daily activities which involve reading a text and completing some activities.</p>	https://classroommagazines.scholastic.com/support/learnathome.html
Top Marks Education 	<p>Games and activities to support learning in different subjects</p>	https://www.topmarks.co.uk/
Doorway Online 	<p>Doorway Online is a collection of free and highly accessible educational games that learners will find easy to use independently. Each activity has a range of accessibility and difficulty options. Originally developed with funding from Scottish Borders Council, it is now managed by the Doorway Accessible Software Trust, a Scottish charity.</p>	https://www.doorwayonline.org.uk/
Britannica Visual Dictionary 	<p>A great site to support the development of children's vocabulary as part of their reading and 'word catching'.</p>	https://kids.britannica.com/kids/browse/dictionary
Scratch Junior 	<p>Coding activities for children to develop their computing skills. Site has different projects for the children to complete and is available on computers and tablets.</p>	https://scratch.mit.edu/
Corbett Maths 	<p>Key Stage 2 resources for maths. Differentiated worksheets, 5-a-day maths sheets and questions, as well as video clips of tutorials for questions that need more support. Can search for questions by topic.</p>	https://corbettmathsprimary.com/