



Doddiscombsleigh
Primary School

Year 2 Home Learning Pack Week Beginning: 13.04.2020

Information for parents

This learning pack has been created to give you and your children a variety of activities and ideas to choose from while they are at home. We completely appreciate that many families will have a lot to manage at this time, so these packs have been put together as *ideas* to support your child's learning over the coming week. We have therefore compiled different activities that your child may wish to explore, depending on the time and resources that you have available.

When your children have completed different activities, you can upload them onto Google Classroom or Tapestry using their individual logins. However, if your child does work in separate books or on paper, this can be brought into school with them when they return. Work will not be formally marked but children will certainly be praised for all of the fantastic learning that they have achieved.

Diary entries

Alongside all of the ideas that we have set out in these learning packs, we feel that it would be really interesting for children to write their own diary entries over the coming weeks. Imagine looking back on what they wrote in 20 years and being able to share it with others!



English

This week we would like you to focus on writing instructions.

A fun way to start would be for your child to follow a given set of instructions, for example, how to play an outdoor game, how to wash their hands or how to make a sandwich. Children could think about instructions that they have seen around the house and instructions that they follow at home and/or in school. Discuss and demonstrate the importance of instructions being sequenced correctly.

Look at some examples of written instructions and discuss the key features (title, headings, equipment needed, numbers, bullet points). Why is the 'You will need' at the beginning and not at the end? Look at the similarities and differences between set of instructions.

Your child could order some instructions to make a virtual jam sandwich, just follow this link <https://www.topmarks.co.uk/Search.aspx?q=instructions> or http://resources.hwb.wales.gov.uk/VTC/lists_and_instructions/eng/Introduction/default.htm

If you want a challenge, you could try <https://funenglishgames.com/writinggames/instructions.html>

Begin to think about the language that is used in a set of instructions, imperative verbs (for example, pour, mix, wash) and time conjunctions (first, next, then, finally). Can you

find or hear these words in sets of instructions? Why do you think they are used?

Follow this link and listen to the lovely story all about How To Wash A Woolly Mammoth <https://www.youtube.com/watch?v=pnO7W3tAlik>

Can you think of your own set of instructions about How To Wash A Giraffe? Or A Lion? Or a mouse?

This video might help your child with writing instructions <https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-instructions/zrvtsqw>

There are so many lovely ideas that you could write instructions for. Here are just a few examples but we would love to see what ideas you come up with too.

How to make fairy cakes, how to build a school out of lego, how to build a magical creature from recycled materials, how to make an Easter card and how to plant a seed.

Don't forget to use your basic skills. This checklist might also be useful to refer to:

Have you written a title? Have you listed the ingredients/equipment you will need? Have you used numbers or bullet points? Have you used imperative verbs? Have you used time conjunctions? Have you included any illustrations or diagrams?

Have fun!



Maths

This week we would like you to visit the link: <https://whiterosemaths.com/homelearning/>

These White Rose Hub resources give you a video explaining the new concept, along with a number of activities to work through and then answers to check your work. We don't expect you to print the worksheets off, but it would be useful for children to show their workings and then check their answers.

Alongside these White Rose Hub activities, don't forget to use the following websites (using your individual logins) to practice other basic skills: Times Tables Rock Stars, Numbots and Education City



Monday

White Rose Hub: Activity 1

Tuesday

White Rose Hub: Activity 2

Wednesday

White Rose Hub: Activity 3

Thursday

White Rose Hub: Activity 4

Friday

White Rose Hub: Activity 5

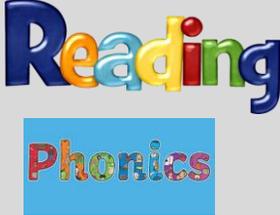
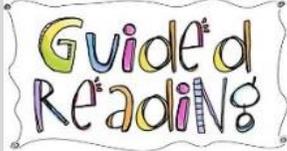


Spellings

There are two main ways in which you can practice your spellings:

- Spelling Frame: <https://spellingframe.co.uk/>
- Learn the words on your spelling list (see information below) in fun ways, including: Look, cover, say, write, check, Rainbow writing, Bubble writing, Backwards writing, Pyramid writing, Silly sentences or Mnemonics

To find your year group's statutory spellings, Google: Year 2 Common Exception Word List

Below is an example of ways in which you could learn your spellings each day:				
<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Morning: Spelling Frame Rule 1 Afternoon: Bubble writing spellings from the word list	Morning: Spelling Frame Rule 2 Afternoon: Rainbow writing spellings from the word list	Morning: Spelling Frame Rule 3 Afternoon: Pyramid writing spellings from the word list	Morning: Spelling Frame Rule 4 Afternoon: Silly sentences with spellings from the word list	Morning: Spelling Frame Rule 5 Afternoon: Look, say, cover, write, check with spellings from the word list
	<p><u>Reading and Phonics</u></p> <p>As you all know, reading is very beneficial to your education and nothing is better than escaping into a good book. The expectation is that you are reading for at least 15 minutes per day. When you have finished reading, ask an adult to ask you some questions about what you have read.</p> <p>Additional to this, you could visit the following websites:</p> <ul style="list-style-type: none"> Bug Club, www.phonicsplay.co.uk , Education City, Oxford Owl 			
	<p>Media Text: A Cloudy Lesson You-tube Link: https://www.youtube.com/watch?v=-45TbOGadro Vimeo: https://vimeo.com/14595555</p> <p>Watch the short animation, following the instructions below for when to pause the film. Ask an adult to help you. You may write your answers onto your Google Classroom document, on paper or talk about the story with a grown up.</p> <p>Watch the opening of the film and pause after 15 seconds.</p> <ol style="list-style-type: none"> What do you think the special tool is for? How will it work? How does it link to the title of the film? <p>Continue watching. Pause the film after 45 seconds.</p> <ol style="list-style-type: none"> How do you think the little boy felt after his first attempt at making a cloud? <p>Continue watching. Pause the film after 1 minute.</p> <ol style="list-style-type: none"> What do you think will happen now that the cloud maker has broken? <p>Continue watching. Pause the film after 1 minute 20 seconds.</p> <ol style="list-style-type: none"> How do you think the Grandfather felt as he watched the cloud float away? What was he worried about? <p>Continue watching the film until the end.</p> <ol style="list-style-type: none"> What shapes did you see in the clouds? What shapes would you make and why? 			

	Remember to explain your answers as fully as you can.	
	<u>YEAR 1 CHALLENGE</u> Cloud Pictures	<u>YEAR 2 CHALLENGE</u> Cloud in a Jar
	<p>Create your very own cloud picture using some cotton wool. What cloud shapes can you make from the story? What shapes of your own can you make?</p>	<p>Why not have a go at making a cloud in a jar? Choose a set of instructions to follow in the resources folder that has been uploaded to your Google Classroom or follow this link: https://www.giftofcuriosity.com/weather-science-how-to-make-a-cloud-in-a-jar/ and see a cloud magically appear inside your jar! Take some photographs or write a set of instructions to explain how you made your cloud.</p>
<u>ADDITIONAL CHALLENGE</u> Weather Report		
<p>Go outside into your garden, lay on the grass and look up at the sky. Can you see any cloud shapes? Can you create a story about one of the cloud shapes you have spotted?</p> <p>Or</p> <p>Why not have a go at creating your very own TV weather report? Ask a grown up to video you doing your very own weather report like the ones we see on the television. Can you make some weather symbols to stick on a map as you talk?</p>		

	<u>Learning Challenge Curriculum/Topic Work</u>			
	<p>Your key learning question is: <i>How can we grow our own salad?</i></p> <p>This key learning question will last for 6 weeks. We would like you to create a project based on this key question to show what you have learnt and found out about this topic. Read below for different ways in which you could carry out your project, based on your interests:</p>			
If you like art:	If you like writing:	If you like designing and making:	If you like researching/presenting:	Other ideas:
<ul style="list-style-type: none"> You could print patterns using fruit or vegetables – i.e. potato printing Do an observational drawing of a piece of fruit or a vegetable. Cut a piece of fruit/veg in half (something interesting like a tomato/apple) and draw the inside of it. 	<ul style="list-style-type: none"> Write your own version of The Very Hungry Caterpillar and think about which foods were healthy and which were unhealthy. Plant seeds for vegetables and write some instructions for someone else to follow. 	<ul style="list-style-type: none"> Create a poster telling other people how to be healthy and which foods they could eat. Create models of healthy foods using playdoh. Make your own fruit kebabs Design your own fruit and 	<ul style="list-style-type: none"> Contact family members over the telephone or skype etc and identify which is their favourite fruit or vegetable. You could collect your results in a tally chart. Extension – can you transfer the data into a bar chart? 	<ul style="list-style-type: none"> Now is the perfect time to sow seeds if your parents have any to spare. What can you grow? Can you take a cutting and grow that? Grow your own veg in a tray of water – bottoms/heads of veg

	<ul style="list-style-type: none"> Keep a food diary and talk about all of the healthy foods which you have eaten. You could design and make your very own delicious salad – they don't always have to include lettuce! 	<p>vegetable seed packet</p> <ul style="list-style-type: none"> Design your own veg garden, you may want to include plans and a map. What veg would you like to grow? Make notes to help get started. What do we need? What veg go well together – research companion plants. Are there natural ways to deter pests? Can you include vegetables that can be grown over autumn/winter? We can use your plans and ideas when we're back in Acorn class. 	<ul style="list-style-type: none"> Find out which fruit and vegetables are grown in which countries around the world. Make a leaflet on a chosen fruit or vegetable. How do you grow your chosen fruit/veg? What interesting facts can you find out? Where did it originate from? If you have spare seeds, what happens when you grow the same plant in different conditions? No light, grown in different material other than soil? Watered with food dye? Only watered a little? Given a limited amount of light a day? Can you grow seeds of the same plant like this and compare? 	<p>work best celery, leeks, cabbage, lettuce, fennel</p> <ul style="list-style-type: none"> Make your own bee hotel or wildlife habitat. There are lots of ideas and materials you can use. If you have a compost heap, wear gloves, take the plunge and have a good search! What can you see? Research what makes compost? What materials do you need? Have a go at making your own.
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Other Learning/Activities

Outdoor learning	<ul style="list-style-type: none"> Nature scavenger hunt attached and see https://www.woodlandtrust.org.uk/blog/2020/01/nature-scavenger-hunts/ for more ideas Pond dipping identification charts attached. Mini beast identification pack and flow chart attached.
Mindfulness	<ul style="list-style-type: none"> www.headspace.com Twinkl – Mindfulness colouring sheets and activities
Exercise/PE Ideas	<ul style="list-style-type: none"> All ages: Joe Wicks Daily Workouts – 9am on YouTube (The Body Coach TV) Just Dance (You Tube) Cosmic Kids (You Tube) Go Noodle – www.gonoodle.com Achieve 4 All Daily Challenges – See attached document

Free Online Resources:

Name of Resource	Overview/Notes	Website address/Hyperlink
Times Table Rock Stars 	Continue to encourage the children to complete regular practice of their multiplication and division facts.	https://trockstars.com/
Numbots 	For Reception and Key Stage 1 to build basic skills and number facts practice. The login for this is the same as your Times Tables Rock Star login!	https://numbots.com/
Spelling Frame 	Spellingframe includes all the words - both statutory and the example words - from the National Curriculum for Spelling for Year 1 to Year 6. Choose a spelling rule and each word is read aloud and provided within a sentence for context. Different games to help with practice.	https://spellingframe.co.uk/
Manchester Children's University 	Useful information and resources about a range of different topics. The history and science resources are especially useful if completing topic-themed projects.	https://www.childrensuniversity.manchester.ac.uk/
Teach Your Monster to Read 	Covers everything from letters and sounds to reading full sentences. Complements all synthetic phonics programmes used in schools. Computer version is 100% free.	https://www.teachyourmonstertoread.com/
Phonics Play 	Practice letter sounds and phonics using the simple games and activities on this website.	https://www.phonicsplay.co.uk/
BBC Bitesize Primary 	A vast bank of resources for the full range of subjects. Includes information slides, video clips, games and interactives.	https://www.bbc.co.uk/bitesize/primary
Oxford Owl 	Lots of different learning resources to support home learning, including a full range of Oxford Reading Tree e-books that can be read on tablets and computers.	https://www.oxfordowl.co.uk/

Scholastic 	An American site, so organized into grades rather than year groups. However, there are daily activities which involve reading a text and completing some activities.	https://classroommagazines.scholastic.com/support/learnathome.html
Top Marks Education 	Games and activities to support learning in different subjects	https://www.topmarks.co.uk/
Doorway Online 	Doorway Online is a collection of free and highly accessible educational games that learners will find easy to use independently. Each activity has a range of accessibility and difficulty options. Originally developed with funding from Scottish Borders Council, it is now managed by the Doorway Accessible Software Trust, a Scottish charity.	https://www.doorwayonline.org.uk/
Britannica Visual Dictionary 	A great site to support the development of children’s vocabulary as part of their reading and ‘word catching’.	https://kids.britannica.com/kids/browse/dictionary
Scratch Junior 	Coding activities for children to develop their computing skills. Site has different projects for the children to complete and is available on computers and tablets.	https://scratch.mit.edu/
Corbett Maths 	Key Stage 2 resources for maths. Differentiated worksheets, 5-a-day maths sheets and questions, as well as video clips of tutorials for questions that need more support. Can search for questions by topic.	https://corbettmathsprimary.com/