



**Doddiscombsleigh  
Primary School**

## Year 1 Home Learning Pack Week Beginning: 20.04.2020

### Information for parents

This learning pack has been created to give you and your children a variety of activities and ideas to choose from while they are at home. We completely appreciate that many families will have a lot to manage at this time, so these packs have been put together as *ideas* to support your child's learning over the coming week. We have therefore compiled different activities that your child may wish to explore, depending on the time and resources that you have available.

When your children have completed different activities, you can upload them onto Google Classroom or Tapestry using their individual logins. However, if your child does work in separate books or on paper, this can be brought into school with them when they return. Work will not be formally marked but children will certainly be praised for all of the fantastic learning that they have achieved.

### Diary entries

Alongside all of the ideas that we have set out in these learning packs, we feel that it would be really interesting for children to write their own diary entries over the coming weeks. Imagine looking back on what they wrote in 20 years and being able to share it with others!



### English

This week we would like you to have a look at some poems and try writing your own!

Share poems with your child and discuss them. You can find poems online from the following websites;

[https://www.poetryfoundation.org/poems/browse#page=1&sort by=recently added&filter poetry children=1](https://www.poetryfoundation.org/poems/browse#page=1&sort%20by=recently%20added&filter%20poetry%20children=1)

<https://www.pinterest.co.uk/sdusbiber/great-poems-for-kids-to-memorize/>

<https://www.familyfriendpoems.com/poems/children/>

This website will help your child learn about poetry <https://www.bbc.co.uk/bitesize/topics/zihhvcw>

Which poems do you like and why? Learn some poems off by heart. You could film them and send them to family members. This is a great poem to share for fun as it is one that will make the children laugh <https://www.dailymotion.com/video/x6heoor>

Share the poem 10 things found in a Wizard's pocket - [https://performapoem.lgfl.org.uk/public/poems/mcmillan\\_poem.pdf](https://performapoem.lgfl.org.uk/public/poems/mcmillan_poem.pdf) Have a go at writing your own version for example 10 things found in a.... Witch's, explorers or astronaut's pocket.

This is a great book to share <https://www.youtube.com/watch?v=2e96jj0NqVY> You could go out in the garden to see what bugs you can find and have a go at describing

them in the style of the book.

Now write your own descriptive poem. Follow the pattern of the book, the describing words come first and then the object that you are describing. It could be a poem about superheroes, Disney characters, jungle animals, pets or even your toys!

Don't forget to use capital letters and full stops. Can you use adjectives, (describing words), in your poem? Can you challenge yourself and use some alliteration, (eg a wriggly worm), in your poem?



## Maths

This week we would like you to visit the link: <https://whiterosemaths.com/homelearning/>  
 These White Rose Hub resources give you a video explaining the new concept, along with a number of activities to work through and then answers to check your work. We don't expect you to print the worksheets off, but it would be useful for children to show their workings and then check their answers.

Alongside these White Rose Hub activities, don't forget to use the following websites (using your individual logins) to practice other basic skills: Times Tables Rock Stars, Numbots and Education City



### Monday

White Rose Hub: Activity 1

### Tuesday

White Rose Hub: Activity 2

### Wednesday

White Rose Hub: Activity 3

### Thursday

White Rose Hub: Activity 4

### Friday

White Rose Hub: Activity 5

## Spellings



There are two main ways in which you can practice your spellings:

- Spelling Frame: <https://spellingframe.co.uk/>
- Learn the words on your spelling list (see information below) in fun ways, including: Look, cover, say, write, check, Rainbow writing, Bubble writing, Backwards writing, Pyramid writing, Silly sentences or Mnemonics

To find your year group's statutory spellings, Google: Year 1 Common Exception Word List

Below is an example of ways in which you could learn your spellings each day:

### Monday

Morning: Spelling Frame Rule 6

### Tuesday

Morning: Spelling Frame Rule 7

### Wednesday

Morning: Spelling Frame Rule 8

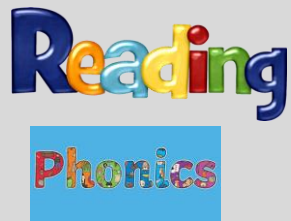
### Thursday

Morning: Spelling Frame Rule 9

### Friday

Morning: Spelling Frame Rule

Afternoon: Bubble writing spellings from the word list	Afternoon: Rainbow writing spellings from the word list	Afternoon: Pyramid writing spellings from the word list	Afternoon: Silly sentences with spellings from the word list	10 Afternoon: Look, say, cover, write, check with spellings from the word list
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### Reading and Phonics

As you all know, reading is very beneficial to your education and nothing is better than escaping into a good book. The expectation is that you are reading for **at least 15 minutes per day**. When you have finished reading, ask an adult to ask you some questions about what you have read.

Highlighted are the sounds for this week and attached you will see the words to practise using these. Please ensure that the children are sounding them out using their fingers – what does the ‘split’ a-e hand symbol look like?

a-e (as in came)	au (as in Paul)	aw (as in saw)	ay (as in day)
e-e (as in these)	ea (as in sea)	ew (as in stew)	ew (as in chew)
ey (as in money)	i-e (as in like)	ir (as in girl)	o-e (as in bone)
oe (as in toe)	ou (as in out)	oy (as in boy)	ph (as in Phil)
u-e (as in June)	u-e (as in huge)	ue (as in clue)	ue (as in due)
wh (as in when)			

Additional to this, you could visit the following websites:

- Bug Club, [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) , Education City, Oxford Owl



**Media Text: Caterpillar Shoes**

**You-tube Link:** <https://www.youtube.com/watch?v=tYa6OLQHRc&index=36&list=PLQcXqHozyJEps13FCbQmR5YTTGIOCIFGF>


**Vimeo Link:** <https://vimeo.com/25088498>

**Watch the short animation, following the instructions below for when to pause the film. Ask an adult to help you. You may write your answers or talk about the story with a grown up.**

Watch the opening of the film and pause after 52 seconds.

1. Why does the caterpillar want to give away his shoes?

	<p>2. Who do you think he will meet in the woods?</p> <p>Continue watching. Pause after the caterpillar leaves the woodlouse.</p> <p>3. What does the woodlouse think about his new shoes?</p> <p>4. What does the word jig mean? Can you think of any other action words that would describe what the woodlouse did?</p> <p>Continue watching the film until the end.</p> <p>5. Can you make a list of all the creatures that the caterpillar saw on his journey through the woods?</p> <p>6. Why do you think the caterpillar liked being a butterfly more than a caterpillar?</p> <p><b>Remember to explain your answers as fully as you can.</b></p>	
	<p><b><u>YEAR 1 CHALLENGE</u></b></p> <p><b>Design a pair of shoes for caterpillar</b></p> <p>Draw a pair of shoes that you think caterpillar or one of the other creatures would like to wear. Write some describing words to describe the shoes you have designed.</p>	<p><b><u>YEAR 2 CHALLENGE</u></b></p> <p><b>Make a minibeast</b></p> <p>Have a go at making a caterpillar or a minibeast. You could use recycled materials, modelling clay or even draw and label a picture.</p>
	<p><b><u>ADDITIONAL CHALLENGE</u></b></p> <p><b>Lifecycles</b></p> <p>Find out some information about the lifecycle of a butterfly, from caterpillar to butterfly, or about another creature, like a frog. Can you draw a diagram or make a zigzag book to show the different stages?</p> <p>See the additional resources that have been uploaded onto your Google Classroom.</p>	









<p><b><u>Learning Challenge Curriculum/Topic Work</u></b></p> <p>Your key learning question is:</p> <p><b>How can we draw our own salad?</b></p> <p>This key learning question will last for 6 weeks. We would like you to create a project based on this key question to show what you have learnt and found out about this topic. Read below for different ways in which you could carry out your project, based on your interests:</p>				
				
<p><b>If you like art:</b></p> <ul style="list-style-type: none"> <li>You could print patterns using fruit or vegetables – i.e. potato printing</li> <li>Do an observational drawing of a</li> </ul>	<p><b>If you like writing:</b></p> <ul style="list-style-type: none"> <li>Write your own version of The Very Hungry Caterpillar and think about which foods were healthy and which were</li> </ul>	<p><b>If you like designing and making:</b></p> <ul style="list-style-type: none"> <li>Create a poster telling other people how to be healthy and which foods they could eat.</li> </ul>	<p><b>If you like researching/ presenting:</b></p> <ul style="list-style-type: none"> <li>Contact family members over the telephone or skype etc and identify which is their favourite fruit or vegetable. You could</li> </ul>	<p><b>Other ideas:</b></p> <ul style="list-style-type: none"> <li>Now is the perfect time to sow seeds if your parents have any to spare. What can you</li> </ul>







<p>piece of fruit or a vegetable.</p> <ul style="list-style-type: none"> <li>• Cut a piece of fruit/veg in half (something interesting like a tomato/apple) and draw the inside of it.</li> </ul>	<p>unhealthy.</p> <ul style="list-style-type: none"> <li>• Plant seeds for vegetables and write some instructions for someone else to follow.</li> <li>• Keep a food diary and talk about all of the healthy foods which you have eaten.</li> <li>• You could design and make your very own delicious salad – they don't always have to include lettuce!</li> </ul>	<ul style="list-style-type: none"> <li>• Create models of healthy foods using playdoh.</li> <li>• Make your own fruit kebabs</li> <li>• Design your own fruit and vegetable seed packet</li> <li>• Design your own veg garden, you may want to include plans and a map. What veg would you like to grow? Make notes to help get started. What do we need? What veg go well together – research companion plants. Are there natural ways to deter pests? Can you include vegetables that can be grown over autumn/winter? We can use your plans and ideas when we're back in Acorn class.</li> </ul>	<p>collect your results in a tally chart. Extension – can you transfer the data into a bar chart?</p> <ul style="list-style-type: none"> <li>• Find out which fruit and vegetables are grown in which countries around the world.</li> <li>• Make a leaflet on a chosen fruit or vegetable. How do you grow your chosen fruit/veg? What interesting facts can you find out? Where did it originate from?</li> <li>• If you have spare seeds, what happens when you grow the same plant in different conditions? No light, grown in different material other than soil? Watered with food dye? Only watered a little? Given a limited amount of light a day? Can you grow seeds of the same plant like this and compare?</li> </ul>	<p>grow? Can you take a cutting and grow that?</p> <ul style="list-style-type: none"> <li>• Grow your own veg in a tray of water – bottoms/heads of veg work best celery, leeks, cabbage, lettuce, fennel</li> <li>• Make your own bee hotel or wildlife habitat. There are lots of ideas and materials you can use.</li> <li>• If you have a compost heap, wear gloves, take the plunge and have a good search! What can you see? Research what makes compost? What materials do you need? Have a go at making your own.</li> </ul>
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### Other Learning/Activities

<p><b>Mindfulness</b></p>	<ul style="list-style-type: none"> <li>• <a href="http://www.headspace.com">www.headspace.com</a></li> <li>• Twinkl – Mindfulness colouring sheets and activities</li> </ul>
<p><b>Exercise/PE Ideas</b></p>	<ul style="list-style-type: none"> <li>• All ages: Joe Wicks Daily Workouts – 9am on YouTube (The Body Coach TV)</li> <li>• Just Dance (You Tube)</li> <li>• Cosmic Kids (You Tube)</li> <li>• Go Noodle – <a href="http://www.gonoodle.com">www.gonoodle.com</a></li> <li>• Achieve 4 All Daily Challenges – See attached document</li> </ul>

**Free Online Resources:**

Name of Resource	Overview/Notes	Website address/Hyperlink
<b>Times Table Rock Stars</b> 	Continue to encourage the children to complete regular practice of their multiplication and division facts.	<a href="https://trockstars.com/">https://trockstars.com/</a>
<b>Numbots</b> 	For Reception and Key Stage 1 to build basic skills and number facts practice. <b>Your username and password is the same as Times Tables Rock Stars.</b>	<a href="https://numbots.com/">https://numbots.com/</a>
<b>Spelling Frame</b> 	Spellingframe includes all the words - both statutory and the example words - from the National Curriculum for Spelling for Year 1 to Year 6. Choose a spelling rule and each word is read aloud and provided within a sentence for context. Different games to help with practice.	<a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a>
<b>Manchester Children's University</b> 	Useful information and resources about a range of different topics. The history and science resources are especially useful if completing topic-themed projects.	<a href="https://www.childrensuniversity.manchester.ac.uk/">https://www.childrensuniversity.manchester.ac.uk/</a>
<b>Teach Your Monster to Read</b> 	Covers everything from letters and sounds to reading full sentences. Complements all synthetic phonics programmes used in schools. Computer version is 100% free.	<a href="https://www.teachyourmonstertoread.com/">https://www.teachyourmonstertoread.com/</a>
<b>Phonics Play</b> 	Practice letter sounds and phonics using the simple games and activities on this website.	<a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a>
<b>BBC Bitesize Primary</b> 	A vast bank of resources for the full range of subjects. Includes information slides, video clips, games and interactives.	<a href="https://www.bbc.co.uk/bitesize/primary">https://www.bbc.co.uk/bitesize/primary</a>
<b>Oxford Owl</b> 	Lots of different learning resources to support home learning, including a full range of Oxford Reading Tree e-books that can be read on tablets and computers.	<a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a>

<b>Scholastic</b> 	An American site, so organized into grades rather than year groups. However, there are daily activities which involve reading a text and completing some activities.	<a href="https://classroommagazines.scholastic.com/support/learnathome.html">https://classroommagazines.scholastic.com/support/learnathome.html</a>
<b>Top Marks Education</b> 	Games and activities to support learning in different subjects	<a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a>
<b>Doorway Online</b> 	Doorway Online is a collection of free and highly accessible educational games that learners will find easy to use independently. Each activity has a range of accessibility and difficulty options. Originally developed with funding from Scottish Borders Council, it is now managed by the Doorway Accessible Software Trust, a Scottish charity.	<a href="https://www.doorwayonline.org.uk/">https://www.doorwayonline.org.uk/</a>
<b>Britannica Visual Dictionary</b> 	A great site to support the development of children’s vocabulary as part of their reading and ‘word catching’.	<a href="https://kids.britannica.com/kids/browse/dictionary">https://kids.britannica.com/kids/browse/dictionary</a>
<b>Scratch Junior</b> 	Coding activities for children to develop their computing skills. Site has different projects for the children to complete and is available on computers and tablets.	<a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a>
<b>Corbett Maths</b> 	Key Stage 2 resources for maths. Differentiated worksheets, 5-a-day maths sheets and questions, as well as video clips of tutorials for questions that need more support. Can search for questions by topic.	<a href="https://corbettmathsprimary.com/">https://corbettmathsprimary.com/</a>