



Doddiscombsleigh
Primary School

Year 2 Home Learning Pack Week Beginning: 20.04.2020

Information for parents

This learning pack has been created to give you and your children a variety of activities and ideas to choose from while they are at home. We completely appreciate that many families will have a lot to manage at this time, so these packs have been put together as *ideas* to support your child's learning over the coming week. We have therefore compiled different activities that your child may wish to explore, depending on the time and resources that you have available.

When your children have completed different activities, you can upload them onto Google Classroom or Tapestry using their individual logins. However, if your child does work in separate books or on paper, this can be brought into school with them when they return. Work will not be formally marked but children will certainly be praised for all of the fantastic learning that they have achieved.

Diary entries

Alongside all of the ideas that we have set out in these learning packs, we feel that it would be really interesting for children to write their own diary entries over the coming weeks. Imagine looking back on what they wrote in 20 years and being able to share it with others!



English

This week we would like you to explore poetry and then write some of your own poems.

If you had a magic box, what would be inside it?

Listen to The Magic Box by Kit Wright using the link <https://www.youtube.com/watch?v=ReP3gVrOfpl>

Do you like the poem? How does it make you feel? Does the poem rhyme? What is your favourite part? What would be in your poem? Discuss the adjectives that have been used in the poem and how they help them poem come alive.

Have fun sharing some poems and discuss the authors, likes/dislikes and interesting vocabulary.

You can find poems online from the following websites;

https://www.poetryfoundation.org/poems/browse#page=1&sort_by=recently_added&filter_poetry_children=1

<https://www.pinterest.co.uk/sdusbiber/great-poems-for-kids-to-memorize/>

<https://www.familyfriendpoems.com/poems/children/>

Help your child to learn about poetry here <https://www.bbc.co.uk/bitesize/topics/zjhhvcw>

Share some Spring poems.

<https://www.dltk-holidays.com/spring/poem/index.htm>

<https://www.nanascorner.com/22-spring-poems-for-children/>

Can you learn some of the poems and add your own actions? You could perform these to a family member or record them and send them to a friend or relative.

Create your own senses brainstorm about Spring. What can you feel, smell, touch, taste and see? Try to include an adjective (describing word) for each idea, for example, bleating lambs, dazzling rainbows.

Use your brilliant ideas to help you write an acrostic poem about Spring.

<https://www.twinkl.co.uk/resource/t-t-5043-spring-acrostic-poem>

Learn what a shape poem is by clicking on this link

<https://www.twinkl.co.uk/resource/t-l-52664-ks1-spring-shape-poetry-powerpoint->

Have a go at writing your own.

<https://www.twinkl.co.uk/resource/t-l-52665-ks1-spring-shape-poetry-differentiated-activity-sheets>

When you are writing your own poems, remember to use your basic skills and beautiful presentation. Is your handwriting joined? Can you use adjectives in your poem? Can you use alliteration? Can you challenge yourself to use a simile?



Maths

This week we would like you to visit the link: <https://whiterosemaths.com/homelearning/>

These White Rose Hub resources give you a video explaining the new concept, along with a number of activities to work through and then answers to check your work. We don't expect you to print the worksheets off, but it would be useful for children to show their workings and then check their answers.

Alongside these White Rose Hub activities, don't forget to use the following websites (using your individual logins) to practice other basic skills: Times Tables Rock Stars, Numbots and Education City



<u>Monday</u> White Rose Hub: Activity 1	<u>Tuesday</u> White Rose Hub: Activity 2	<u>Wednesday</u> White Rose Hub: Activity 3	<u>Thursday</u> White Rose Hub: Activity 4	<u>Friday</u> White Rose Hub: Activity 5
<div data-bbox="129 272 506 352" data-label="Image"> </div> <div data-bbox="1263 261 1417 300" data-label="Section-Header"> <h3><u>Spellings</u></h3> </div> <p data-bbox="551 347 1335 373">There are two main ways in which you can practice your spellings:</p> <ul data-bbox="600 421 2112 523" style="list-style-type: none"> • Spelling Frame: https://spellingframe.co.uk/ • Learn the words on your spelling list (see information below) in fun ways, including: Look, cover, say, write, check, Rainbow writing, Bubble writing, Backwards writing, Pyramid writing, Silly sentences or Mnemonics' <p data-bbox="551 576 1621 601">To find your year group's statutory spellings, Google: Year 2 Common Exception Word List</p> <p data-bbox="551 616 1476 641">Below is an example of ways in which you could learn your spellings each day:</p>				
<p data-bbox="259 676 371 702"><u>Monday</u></p> <p data-bbox="109 751 483 777">Morning: Spelling Frame Rule 6</p> <p data-bbox="109 823 434 884">Afternoon: Bubble writing spellings from the word list</p>	<p data-bbox="680 676 792 702"><u>Tuesday</u></p> <p data-bbox="551 751 902 812">Morning: Spelling Frame Rule 7</p> <p data-bbox="551 858 882 919">Afternoon: Rainbow writing spellings from the word list</p>	<p data-bbox="1059 676 1216 702"><u>Wednesday</u></p> <p data-bbox="949 751 1323 777">Morning: Spelling Frame Rule 8</p> <p data-bbox="949 823 1274 884">Afternoon: Pyramid writing spellings from the word list</p>	<p data-bbox="1480 676 1608 702"><u>Thursday</u></p> <p data-bbox="1352 751 1727 777">Morning: Spelling Frame Rule 9</p> <p data-bbox="1352 823 1722 884">Afternoon: Silly sentences with spellings from the word list</p>	<p data-bbox="1904 676 1989 702"><u>Friday</u></p> <p data-bbox="1756 751 2107 812">Morning: Spelling Frame Rule 10</p> <p data-bbox="1756 858 2092 954">Afternoon: Look, say, cover, write, check with spellings from the word list</p>
<div data-bbox="174 1038 456 1257" data-label="Image"> </div> <div data-bbox="1155 1018 1525 1056" data-label="Section-Header"> <h3><u>Reading and Phonics</u></h3> </div> <p data-bbox="573 1067 2107 1163">As you all know, reading is very beneficial to your education and nothing is better than escaping into a good book. The expectation is that you are reading for at least 15 minutes per day. When you have finished reading, ask an adult to ask you some questions about what you have read.</p> <p data-bbox="551 1209 1223 1235">Additional to this, you could visit the following websites:</p> <ul data-bbox="600 1249 1391 1275" style="list-style-type: none"> • Bug Club, www.phonicsplay.co.uk , Education City, Oxford Owl 				
<p data-bbox="551 1323 909 1348">Media Text: Caterpillar Shoes</p> <p data-bbox="551 1358 2051 1383">You-tube Link: https://www.youtube.com/watch?v=tYa6OLQHrEc&index=36&list=PLQcXqHozyJEps13FCbQmR5YTTGIOClFGF</p> <p data-bbox="551 1393 1061 1418">Vimeo Link: https://vimeo.com/25088498</p> <p data-bbox="551 1428 2119 1489">Watch the short animation, following the instructions below for when to pause the film. Ask an adult to help you. You may write your answers or talk about the story with a grown up.</p>				

Watch the opening of the film and pause after 52 seconds.

1. Why does the caterpillar want to give away his shoes?
2. Who do you think he will meet in the woods?

Continue watching. Pause after the caterpillar leaves the woodlouse.

3. What does the woodlouse think about his new shoes?
4. What does the word jig mean? Can you think of any other action words that would describe what the woodlouse did?

Continue watching the film until the end.

5. Can you make a list of all the creatures that the caterpillar saw on his journey through the woods?
6. Why do you think the caterpillar liked being a butterfly more than a caterpillar?

Remember to explain your answers as fully as you can.

YEAR 1 CHALLENGE

Design a pair of shoes for caterpillar

Draw a pair of shoes that you think caterpillar or one of the other creatures would like to wear. Write some describing words to describe the shoes you have designed.

YEAR 2 CHALLENGE

Make a minibeast

Have a go at making a caterpillar or a minibeast. You could use recycled materials, modelling clay or even draw and label a picture.

Lifecycles

Find out some information about the lifecycle of a butterfly, from caterpillar to butterfly, or about another creature, like a frog. Can you draw a diagram or make a zigzag book to show the different stages?

See the additional resources that have been uploaded onto your Google Classroom.

Learning Challenge Curriculum/Topic Work

Your key learning question is:

How can we grow our own salad?

This key learning question will last for 6 weeks. We would like you to create a project based on this key question to show what you have learnt and found out about this topic. Read below for different ways in which you could carry out your project, based on your interests:



If you like art:

- You could print patterns using fruit or vegetables – i.e. potato printing

If you like writing:

- Write your own version of The Very Hungry Caterpillar and think about which foods

If you like designing and making:

- Create a poster telling other people how to be healthy and which foods they could eat.

If you like researching/ presenting:

- Contact family members over the telephone or skype etc and identify which is their

Other ideas:









- Now is the perfect time to sow seeds if your parents have any to spare. What can you







<ul style="list-style-type: none"> Do an observational drawing of a piece of fruit or a vegetable. <p>Cut a piece of fruit/veg in half (something interesting like a tomato/apple) and draw the inside of it.</p>	<p>were healthy and which were unhealthy.</p> <ul style="list-style-type: none"> Plant seeds for vegetables and write some instructions for someone else to follow. Keep a food diary and talk about all of the healthy foods which you have eaten. <p>You could design and make your very own delicious salad – they don't always have to include lettuce!</p>	<ul style="list-style-type: none"> Create models of healthy foods using playdoh. Make your own fruit kebabs Design your own fruit and vegetable seed packet Design your own veg garden, you may want to include plans and a map. What veg would you like to grow? Make notes to help get started. What do we need? What veg go well together – research companion plants. Are there natural ways to deter pests? Can you include vegetables that can be grown over autumn/winter? We can use your plans and ideas when we're back in Acorn class. 	<p>favourite fruit or vegetable. You could collect your results in a tally char. Extension – can you transfer the data into a bar chart?</p> <ul style="list-style-type: none"> Find out which fruit and vegetables are grown in which countries around the world. Make a leaflet on a chosen fruit or vegetable. How do you grow your chosen fruit/veg? What interesting facts can you find out? Where did it originate from? If you have spare seeds, what happens when you grow the same plant in different conditions? No light, grown in different material other than soil? Watered with food dye? Only watered a little? Given a limited amount of light a day? Can you grow seeds of the same plant like this and compare? 	<p>grow? Can you take a cutting and grow that?</p> <ul style="list-style-type: none"> Grow your own veg in a tray of water – bottoms/heads of veg work best celery, leeks, cabbage, lettuce, fennel Make your own bee hotel or wildlife habitat. There are lots of ideas and materials you can use. If you have a compost heap, wear gloves, take the plunge and have a good search! What can you see? Research what makes compost? What materials do you need? Have a go at making your own.
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Other Learning/Activities

<p>Mindfulness</p>	<ul style="list-style-type: none"> www.headspace.com Twinkl – Mindfulness colouring sheets and activities
<p>Exercise/PE Ideas</p>	<ul style="list-style-type: none"> All ages: Joe Wicks Daily Workouts – 9am on YouTube (The Body Coach TV) Just Dance (You Tube) Cosmic Kids (You Tube) Go Noodle – www.gonoodle.com Achieve 4 All Daily Challenges – See attached document

Free Online Resources:

Name of Resource	Overview/Notes	Website address/Hyperlink
Times Table Rock Stars 	Continue to encourage the children to complete regular practice of their multiplication and division facts.	https://trockstars.com/
Numbots 	For Reception and Key Stage 1 to build basic skills and number facts practice. The login for this is the same as your Times Tables Rock Star login!	https://numbots.com/
Spelling Frame 	Spellingframe includes all the words - both statutory and the example words - from the National Curriculum for Spelling for Year 1 to Year 6. Choose a spelling rule and each word is read aloud and provided within a sentence for context. Different games to help with practice.	https://spellingframe.co.uk/
Manchester Children's University 	Useful information and resources about a range of different topics. The history and science resources are especially useful if completing topic-themed projects.	https://www.childrensuniversity.manchester.ac.uk/
Teach Your Monster to Read 	Covers everything from letters and sounds to reading full sentences. Complements all synthetic phonics programmes used in schools. Computer version is 100% free.	https://www.teachyourmonstertoread.com/
Phonics Play 	Practice letter sounds and phonics using the simple games and activities on this website.	https://www.phonicsplay.co.uk/
BBC Bitesize Primary 	A vast bank of resources for the full range of subjects. Includes information slides, video clips, games and interactives.	https://www.bbc.co.uk/bitesize/primary
Oxford Owl 	Lots of different learning resources to support home learning, including a full range of Oxford Reading Tree e-books that can be read on tablets and computers.	https://www.oxfordowl.co.uk/

<p>Scholastic</p> 	<p>An American site, so organized into grades rather than year groups. However, there are daily activities which involve reading a text and completing some activities.</p>	<p>https://classroommagazines.scholastic.com/support/learnathome.html</p>
<p>Top Marks Education</p> 	<p>Games and activities to support learning in different subjects</p>	<p>https://www.topmarks.co.uk/</p>
<p>Doorway Online</p> 	<p>Doorway Online is a collection of free and highly accessible educational games that learners will find easy to use independently. Each activity has a range of accessibility and difficulty options. Originally developed with funding from Scottish Borders Council, it is now managed by the Doorway Accessible Software Trust, a Scottish charity.</p>	<p>https://www.doorwayonline.org.uk/</p>
<p>Britannica Visual Dictionary</p> 	<p>A great site to support the development of children's vocabulary as part of their reading and 'word catching'.</p>	<p>https://kids.britannica.com/kids/browse/dictionary</p>
<p>Scratch Junior</p> 	<p>Coding activities for children to develop their computing skills. Site has different projects for the children to complete and is available on computers and tablets.</p>	<p>https://scratch.mit.edu/</p>
<p>Corbett Maths</p> 	<p>Key Stage 2 resources for maths. Differentiated worksheets, 5-a-day maths sheets and questions, as well as video clips of tutorials for questions that need more support. Can search for questions by topic.</p>	<p>https://corbettmathsprimary.com/</p>