



Doddiscombsleigh
Primary School

Year 3 and Year 4 Home Learning Pack Week Beginning: 27.04.2020

Information for parents

This learning pack has been created to give you and your children a variety of activities and ideas to choose from while they are at home. We completely appreciate that many families will have a lot to manage at this time, so these packs have been put together as *ideas* to support your child's learning over the coming week. We have therefore compiled different activities that your child may wish to explore, depending on the time and resources that you have available.

When your children have completed different activities, you can upload them onto Google Classroom or Tapestry using their individual logins. However, if your child does work in separate books or on paper, this can be brought into school with them when they return. Work will not be formally marked but children will certainly be praised for all of the fantastic learning that they have achieved.

Diary entries

Alongside all of the ideas that we have set out in these learning packs, we feel that it would be really interesting for children to write their own diary entries over the coming weeks. Imagine looking back on what they wrote in 20 years and being able to share it with others!



English

This week we would like you to produce a piece of creative writing.

This week is international dance week!

Lets look at Happy Feet as a stimulus to do some creative writing.

<https://www.youtube.com/watch?v=s0liQAocT9s>

<https://www.youtube.com/watch?v=b1iqSRngLMw>

<https://www.youtube.com/watch?v=62JP9uqyoTU> – lots of trailers and clips combined here to get a good feel for the film.

Firstly, can you draw a new character that could fit into Happy Feet's world.

Will it be a type of penguin? Or another animal from this region?

Draw and label your character with facts about its appearance and characteristics.

Now you need to complete a character and setting description for your character and the place that it lives in.

Remember to;

- Use lots of adjectives and describe you're the setting and character.
- Use expanded noun phrases describe the setting clearly.
- Use all of the five senses to describe the setting.
- Use a wide range of conjunctions.



Maths

This week we would like you to visit the link: <https://whiterosemaths.com/homelearning/>

These White Rose Hub resources give you a video explaining the new concept, along with a number of activities to work through and then answers to check your work. We don't expect you to print the worksheets off, but it would be useful for children to show their workings and then check their answers.

Alongside these White Rose Hub activities, don't forget to use the following websites (using your individual logins) to practice other basic skills: Times Tables Rock Stars, Numbots and Education City



Monday

White Rose Hub: Activity 1

Tuesday

White Rose Hub: Activity 2

Wednesday

White Rose Hub: Activity 3

Thursday

White Rose Hub: Activity 4

Friday

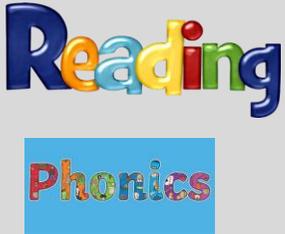
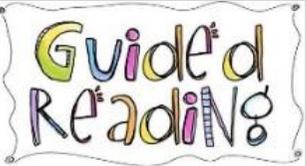
White Rose Hub: Activity 5

Spellings



There are two main ways in which you can practice your spellings:

- Spelling Frame: <https://spellingframe.co.uk/>

	<ul style="list-style-type: none"> Learn the words on your spelling list (see information below) in fun ways, including: Look, cover, say, write, check, Rainbow writing, Bubble writing, Backwards writing, Pyramid writing, Silly sentences or Mnemonics <p>To find your year group's statutory spellings, Google: E.g. Year 1 Common Exception Word List or E.g. Year 5 Statutory Spelling List</p> <p>Below is an example of ways in which you could learn your spellings each day:</p>				
<p style="text-align: center;"><u>Monday</u></p> <p>Morning: Spelling Frame Rule 11</p> <p>Afternoon: Bubble writing spellings from the word list</p>	<p style="text-align: center;"><u>Tuesday</u></p> <p>Morning: Spelling Frame Rule 12</p> <p>Afternoon: Rainbow writing spellings from the word list</p>	<p style="text-align: center;"><u>Wednesday</u></p> <p>Morning: Spelling Frame Rule 13</p> <p>Afternoon: Pyramid writing spellings from the word list</p>	<p style="text-align: center;"><u>Thursday</u></p> <p>Morning: Spelling Frame Rule 14</p> <p>Afternoon: Silly sentences with spellings from the word list</p>	<p style="text-align: center;"><u>Friday</u></p> <p>Morning: Spelling Frame Rule 15</p> <p>Afternoon: Look, say, cover, write, check with spellings from the word list</p>	
	<p style="text-align: center;"><u>Reading</u></p> <p>As you all know, reading is very beneficial to your education and nothing is better than escaping into a good book. The expectation is that you are reading for at least 30 minutes per day. When you have finished reading, ask an adult to ask you some questions about what you have read.</p> <p>Additional to this, you could visit the following websites:</p> <ul style="list-style-type: none"> Bug Club, www.phonicsplay.co.uk , Education City, Oxford Owl, Accelerated Reader 				
	<p>Media Text: The Present</p> <p>You-tube Link: https://www.youtube.com/watch?v=WjqIU5FgsYc&t=11s</p> <p>Vimeo Link: https://vimeo.com/152985022</p> <p>Watch the short animation, following the instructions below for when to pause the film.</p> <p>Watch the film to the end. Pay close attention so that you don't miss any details.</p> <ol style="list-style-type: none"> How do you think the boy feels when he opens the box and sees the puppy? Why does he treat the dog in a cruel way? Explain why you think the boy's mother brought the dog home. How does the boy's feelings change towards the dog at the end? What is it that changes his mind? What message do you think the film-maker was trying to portray in the film? <p>Remember to explain your answers as fully as you can.</p>				
<u>YEAR 3 CHALLENGE</u>			<u>YEAR 4 CHALLENGE</u>		

	<p style="text-align: center;">Character Profiles</p> <p>Create a character profile for the boy in the animation. Around the outside write the things we know about him from the film. On the inside, write down what you think his thoughts and feelings are.</p> <p>You could also have a go at creating one for the little dog too! Use the templates that have been uploaded to your Google Classroom.</p>	<p style="text-align: center;">Caring for a Dog</p> <p>Create a guide or fact-file about how to care for a dog for a new owner. Think about the different sections that you might need. Consider sections about what they might eat, how to look after them and the things that dogs like to do.</p> <p>The following links may help you get started: https://www.battersea.org.uk/pet-advice/dog-advice https://www.dogstrust.org.uk/help-advice/factsheets-downloads/</p>		
	<p style="text-align: center;"><u>ADDITIONAL CHALLENGE</u></p> <p>Have a go at writing a story about an animal who gets a new home. This could be an animal that gets a second chance or an animal that escapes from a life of cruelty to find love and happiness, or maybe an animal who does something brave in order to find a forever home.</p>			
	<p style="text-align: center;"><u>Learning Challenge Curriculum/Topic Work</u></p> <p style="text-align: center;">Your key learning question is: Why were the Romans so powerful and what did we learn from them?</p> <p style="text-align: center;">This key learning question will last for the whole half term (6 weeks). We would like you to create a project based on this key question to show what you have learnt and found out about this topic. Read below for different ways in which you could carry out your project, based on your interests:</p> <p style="text-align: center;">There are lots of supporting resources on twinkl (this is probably a good starting point, if you are struggling for inspiration) https://www.twinkl.co.uk/search (search “free roman resources”). BBC Bitesize is also good for inspiration/information https://www.bbc.co.uk/bitesize/topics/zwmpfg8/resources/1</p>			
<p>If you like art:</p> <ul style="list-style-type: none"> • Create a comic strip to tell the tale of a key event in Roman history. • Draw pictures of Roman artefacts and label them showing what they tell us about Roman life. 	<p>If you like writing:</p> <ul style="list-style-type: none"> • Create a Roman news report (if they existed, what would a Roman news reader talk about?) • Write a diary entry for a Roman soldier. 	<p>If you like designing and making:</p> <ul style="list-style-type: none"> • Create your own Roman food menu (what foods did they have?) • Create a poster advertising Roman entertainment (think...gladiators, the colosseum, chariots). 	<p>If you like researching/presenting:</p> <p style="text-align: center;">THIS SECTION MUST BE DONE FIRST BEFORE ANYTHING ELSE IN WEEK 1</p> <ul style="list-style-type: none"> • Conduct a research project based on the Roman army (think 	<p>Other ideas:</p> <ul style="list-style-type: none"> • Make your own word search with key vocabulary you have collected over this project. • Create a quiz that is all about Romans.

<ul style="list-style-type: none"> • Draw and label a diagram of a Roman soldier. • Draw Roman buildings. 	<ul style="list-style-type: none"> • Write a diary entry for a Roman gladiator. • Write an information piece entitled “what we learned from the Romans.” • Write a travel brochure encouraging Britains to move to Rome 	<ul style="list-style-type: none"> • Design a Roman city (you could possibly use Minecraft or the Minecraft style of drawing to help you). 	<p>about weapons, armour and tactics).</p> <ul style="list-style-type: none"> • Conduct a research project about what we learned from the Romans (how they changed architecture, engineering, society, food). • Make a “Horrible Histories style “video or song! 	<ul style="list-style-type: none"> • Draw a map to show key Roman fortifications.
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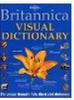
Other Learning/Activities

Mindfulness	<ul style="list-style-type: none"> • www.headspace.com • Twinkl – Mindfulness colouring sheets and activities
Exercise/PE Ideas	<ul style="list-style-type: none"> • All ages: Joe Wicks Daily Workouts – 9am on YouTube (The Body Coach TV) • Just Dance (You Tube) • Cosmic Kids (You Tube) • Go Noodle – www.gonoodle.com • Achieve 4 All Daily Challenges – See attached document

Free Online Resources:

Name of Resource	Overview/Notes	Website address/Hyperlink
Times Table Rock Stars 	Continue to encourage the children to complete regular practice of their multiplication and division facts.	https://trockstars.com/
Numbots 	For Reception and Key Stage 1 to build basic skills and number facts practice. Your log in is the same as TTRock Stars.	https://numbots.com/
Spelling Frame 	Spellingframe includes all the words - both statutory and the example words - from the	https://spellingframe.co.uk/

		National Curriculum for Spelling for Year 1 to Year 6. Choose a spelling rule and each word is read aloud and provided within a sentence for context. Different games to help with practice.	
Manchester Children's University		Useful information and resources about a range of different topics. The history and science resources are especially useful if completing topic-themed projects.	https://www.childrensuniversity.manchester.ac.uk/
Teach Your Monster to Read		Covers everything from letters and sounds to reading full sentences. Complements all synthetic phonics programmes used in schools. Computer version is 100% free.	https://www.teachyourmonstertoread.com/
Phonics Play		Practice letter sounds and phonics using the simple games and activities on this website.	https://www.phonicsplay.co.uk/
BBC Bitesize Primary		A vast bank of resources for the full range of subjects. Includes information slides, video clips, games and interactives.	https://www.bbc.co.uk/bitesize/primary
Oxford Owl		Lots of different learning resources to support home learning, including a full range of Oxford Reading Tree e-books that can be read on tablets and computers.	https://www.oxfordowl.co.uk/
Scholastic		An American site, so organized into grades rather than year groups. However, there are daily activities which involve reading a text and completing some activities.	https://classroommagazines.scholastic.com/support/learnathome.html
Top Marks Education		Games and activities to support learning in different subjects	https://www.topmarks.co.uk/
Doorway Online		Doorway Online is a collection of free and highly accessible educational games that learners will find easy to use independently. Each activity has a range of accessibility and difficulty options.	https://www.doorwayonline.org.uk/

		Originally developed with funding from Scottish Borders Council, it is now managed by the Doorway Accessible Software Trust, a Scottish charity.	
Britannica Visual Dictionary		A great site to support the development of children's vocabulary as part of their reading and 'word catching'.	https://kids.britannica.com/kids/browse/dictionary
Scratch Junior		Coding activities for children to develop their computing skills. Site has different projects for the children to complete and is available on computers and tablets.	https://scratch.mit.edu/
Corbett Maths		Key Stage 2 resources for maths. Differentiated worksheets, 5-a-day maths sheets and questions, as well as video clips of tutorials for questions that need more support. Can search for questions by topic.	https://corbettmathsprimary.com/