



Doddiscombsleigh
Primary School

Year 5 and Year 6 Home Learning Pack Week Beginning: 27.04.2020

Information for parents

This learning pack has been created to give you and your children a variety of activities and ideas to choose from while they are at home. We completely appreciate that many families will have a lot to manage at this time, so these packs have been put together as *ideas* to support your child's learning over the coming week. We have therefore compiled different activities that your child may wish to explore, depending on the time and resources that you have available.

When your children have completed different activities, you can upload them onto Google Classroom or Tapestry using their individual logins. However, if your child does work in separate books or on paper, this can be brought into school with them when they return. Work will not be formally marked but children will certainly be praised for all of the fantastic learning that they have achieved.

Diary entries

Alongside all of the ideas that we have set out in these learning packs, we feel that it would be really interesting for children to write their own diary entries over the coming weeks. Imagine looking back on what they wrote in 20 years and being able to share it with others!



English

Y5-This week we would like you to write a character and setting description.

Y6- Please continue with your PEPI project as your English task

Y5 Task-

Wednesday is 'International Dance Day'. Watch this clip from 'Cloudy with a chance of meatballs 2' where there are many characters dancing:

<https://www.youtube.com/watch?v=NBJETolqWfU>

(If you haven't already seen the film, you may want to watch it to support you with this task, it is on Netflix for those of you that have it, otherwise there are several clips that can be found online, including these:

<https://www.youtube.com/watch?v=3QCJTbHU60U>

<https://www.youtube.com/watch?v=lzC18WEfszw>

<https://www.youtube.com/watch?v=fMqORpkU9vs>

Your first job is to design your own 'Foodimal' (a cross between an animal and a food). Draw it in the place that it lives. Label your picture with information such as:

- What does it eat?
- How does it move?
- How does it behave?
- How does it speak?
- Who are its friends?
- What is it afraid of?

Now you need to complete a character and setting description for you Foodimal and the place that it lives in.

Remember to:

- Use a range of interesting and ambitious adjectives and adverbials to describe your Foodimal.
- Use expanded noun phrases to convey complicated information clearly.
- Use relative clauses beginning with a relative pronoun (who, which, that, where, when, whose etc.) Try to embed these using the correct punctuation.
- Use hyphenated adjectives.
- Use all of the senses to describe the setting.
- Use commas to clarify meaning and avoid ambiguity in your writing.

	<h2><u>Maths</u></h2> <p>This week we would like you to visit the link: https://whiterosemaths.com/homelearning/ These White Rose Hub resources give you a video explaining the new concept, along with a number of activities to work through and then answers to check your work. We don't expect you to print the worksheets off, but it would be useful for children to show their workings and then check their answers.</p> <p>Alongside these White Rose Hub activities, don't forget to use the following websites (using your individual logins) to practice other basic skills: Times Tables Rock Stars, Numbots and Education City</p> <div style="display: flex; justify-content: center; gap: 20px;">    </div>				
<p><u>Monday</u></p> <p>White Rose Hub: Activity 11</p>	<p><u>Tuesday</u></p> <p>White Rose Hub: Activity 12</p>	<p><u>Wednesday</u></p> <p>White Rose Hub: Activity 13</p>	<p><u>Thursday</u></p> <p>White Rose Hub: Activity 14</p>	<p><u>Friday</u></p> <p>White Rose Hub: Activity 15</p>	

Extra Challenge
<https://corbettmathsprimary.com/>
 Check out today's 5-a-day challenge to practice a range of other maths skills.

	<h2><u>Spellings</u></h2> <p>There are two main ways in which you can practice your spellings:</p>
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- Spelling Frame: <https://spellingframe.co.uk/>
- Learn the words on your spelling list (see information below) in fun ways. Please note: Spelling Rule 53 – 62 on *Spelling Frame* (see link above) are also linked to the Year 5 & 6 Statutory Spelling List.

To find your year group’s statutory spellings, Google: Year 5 & 6 Statutory Spelling List
 Below are ideas of ways in which you could learn your spellings each day:

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p>Morning: Spelling Frame Rule 47</p> <p>Afternoon: Inside: Write each letter of the alphabet on a piece of paper or pasta. Use these to spell your words out. Outside: Use your body to make the shapes of each letter of your spelling words (you may need a partner to help you with some letters).</p>	<p>Morning: Spelling Frame Rule 48</p> <p>Afternoon: Inside: Write your spellings backwards. Outside: Conduct a ‘spelling bee’ with your family.</p>	<p>Morning: Spelling Frame Rule 49</p> <p>Afternoon: Inside: Practise your spellings whilst practising your cursive handwriting. Outside: Play a game of catch with someone, you need to each say the next letter of your spelling word.</p>	<p>Morning: Spelling Frame Rule 50</p> <p>Afternoon: Inside: Write a mnemonic for each word. Outside: Spelling rounders – set out four bases. The ‘bowler’ calls a word for the ‘batter’ to spell. As you get to each base, say the next letter of each word.</p>	<p>Morning: Spelling Frame Rule 51</p> <p>Afternoon: Inside: Use Morse code to spell your words. Outside: air write your words for a partner to read.</p>

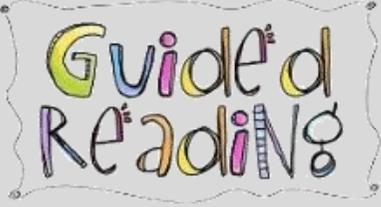


Reading

As you all know, reading is very beneficial to your education and nothing is better than escaping into a good book. The expectation is that you are reading for **at least 30 minutes per day**. When you have finished reading, ask an adult to ask you some questions about what you have read.

Additional to this, you could visit the following websites:

- Bug Club, www.phonicsplay.co.uk , Education City, Oxford Owl, Accelerated Reader



Media Text: Swing of Change
You-tube Link: <https://www.youtube.com/watch?v=76Xxn1FSdQ4>
Vimeo Link: <https://vimeo.com/30272990>

Watch the short animation, following the instructions below for when to pause the film.

Watch the opening of the film and pause at 1 minute 15 seconds.

1. What job does the man do?
2. What can we tell about the man’s personality and character from the opening of the film?

Continue watching. Pause after 2 minutes 18 seconds.

3. What do you think the man will do with the trumpet? What might happen next?

	<p>Continue watching the film until the end.</p> <ol style="list-style-type: none"> 4. Write a definition of the words: epiphany and revelation. 5. Why do you think that the film is called 'Swing of Change'? <p>Remember to explain your answers as fully as you can.</p>			
	<p style="text-align: center;"><u>YEAR 5 CHALLENGE</u></p> <p style="text-align: center;">Magical Musical Instruments</p> <p>Can you create your own magical musical instrument that takes you on an adventure? Write a story about the adventure, or a description about an adventure that you go on when you find the instrument.</p>		<p style="text-align: center;"><u>YEAR 6 CHALLENGE</u></p> <p style="text-align: center;">Magical Musical Instruments</p> <p>Can you turn the film, or part of the film, into a written narrative? Remember to use all of the tools in your writer's tool kit to engage the reader, just as the filmmaker does in the film.</p>	
	<p style="text-align: center;"><u>ADDITIONAL CHALLENGE</u></p> <p style="text-align: center;">Make a Musical Instrument</p> <p>Design and make your own musical instrument at home. Make a short video of you playing your musical instrument or take a photograph to upload to your Google Classroom page. For some ideas, click on this link: https://artsycraftsymom.com/diy-musical-instruments-for-kids-to-make-and-play/ or have a look at some of the ideas on your Google Classroom page.</p>			
	<p><u>Learning Challenge Curriculum/Topic Work</u></p> <p>Your key learning question is:</p> <p>Why were the Romans so powerful and what did we learn from them?</p> <p>This key learning question will last for the whole half term (6 weeks). We would like you to create a project based on this key question to show what you have learnt and found out about this topic. Read below for different ways in which you could carry out your project, based on your interests:</p> <p>There are lots of supporting resources on twinkl (this is probably a good starting point, if you are struggling for inspiration) https://www.twinkl.co.uk/search (search "free roman resources"). BBC Bitesize is also good for inspiration/information https://www.bbc.co.uk/bitesize/topics/zwmpfg8/resources/1</p>			
	<p>If you like art:</p> <ul style="list-style-type: none"> • Create a comic strip to tell the tale of a key event in Roman history. • Draw pictures of Roman artefacts and label them 	<p>If you like humanities (RE, history and geography):</p> <p>Research and present a timeline of the Romans. Include; when were they in Great Britain, any other settlers that they may</p>	<p>If you like designing and making:</p> <p>Design a Roman settlement – research how settlements would have been laid out and the materials the Romans had available to them to use.</p>	<p>If you like researching and/or presenting:</p> <p>If you like researching and/or presenting:</p>

<p>showing what they tell us about Roman life.</p> <ul style="list-style-type: none"> • Draw and label a diagram of a Roman soldier. • Draw Roman buildings. • Study Roman patterns and design your own Roman pattern. • If you have clay, you could try making and decorating a Roman pot. 	<p>have had conflicts with and their leaders.</p> <p>Show on a map the main Roman settlements in Britain. Are there any key physical factors that you think made them choose to settle there? What different names did they have for places in our country? Discover the Gods and Goddesses that the Romans believed in and how this made them lead their lives.</p> <p>How did the Romans bring law and order to Britain?</p> <p>Where did the Romans come from? Can you show this on a map of Europe?</p> <p>Do you think the Roman invasion of Britain was a good or a bad thing?</p>	<p>Make your own Roman building using the materials you can find in your garden or local area when you pop out for a walk with your family.</p> <p>Design and make jewellery in the style of the Romans.</p> <p>Design and make a safe version of a Roman weapon (they had some very interesting weaponry). Roman weaponry is a fascinating topic to research.</p>	<p>(All of these tasks will require you to research the Romans and can then be presented as a poster, news report, documentary or PowerPoint presentation.)</p> <p>Research how and why the Romans built their settlements.</p> <p>Discover what jobs people would have done in the Roman times and what resources they would have had to do these.</p> <p>What evidence of the existence of the Romans and how they change the country can be found around Britain now?</p> <p>Who were the famous Romans? Why did Hadrian have a wall named after him?</p> <p>Find Roman words and list the meanings of the words that you find. How many Roman words can you find in our language today?</p> <p>Design and make a Roman shield. You could use cardboard or even</p>	<p>There may be some items you can design and make.</p> <p>Look up Roman foods and make yourself a Roman feast (you might want to hold back on some of the strange delicacies that they liked such as dormice 🐁).</p>
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			wood (if you have some available and a parent to help you). Decorate it in pencil, pen or paint.	
<u>Other Learning/Activities</u>				
Mindfulness	<ul style="list-style-type: none"> • www.headspace.com • Twinkl – Mindfulness colouring sheets and activities 			
Exercise/PE Ideas	<ul style="list-style-type: none"> • All ages: Joe Wicks Daily Workouts – 9am on YouTube (The Body Coach TV) • Just Dance (You Tube) • Cosmic Kids (You Tube) • Go Noodle – www.gonoodle.com • Achieve 4 All Daily Challenges – See attached document 			

Free Online Resources:

Name of Resource	Overview/Notes	Website address/Hyperlink
Times Table Rock Stars 	Continue to encourage the children to complete regular practice of their multiplication and division facts.	https://trockstars.com/
Numbots 	For Reception and Key Stage 1 to build basic skills and number facts practice.	https://numbots.com/
Spelling Frame 	Spellingframe includes all the words - both statutory and the example words - from the National Curriculum for Spelling for Year 1 to Year 6. Choose a spelling rule and each word is read aloud and provided within a sentence for context. Different games to help with practice.	https://spellingframe.co.uk/
Manchester Children's University 	Useful information and resources about a range of different topics. The history and science resources are especially useful if completing topic-themed projects.	https://www.childrensuniversity.manchester.ac.uk/
Teach Your Monster to Read 	Covers everything from letters and sounds to reading full sentences. Complements all synthetic phonics programmes used in schools. Computer version is 100% free.	https://www.teachyourmonstertoread.com/

Phonics Play 	Practice letter sounds and phonics using the simple games and activities on this website.	https://www.phonicsplay.co.uk/
BBC Bitesize Primary 	A vast bank of resources for the full range of subjects. Includes information slides, video clips, games and interactives.	https://www.bbc.co.uk/bitesize/primary
Oxford Owl 	Lots of different learning resources to support home learning, including a full range of Oxford Reading Tree e-books that can be read on tablets and computers.	https://www.oxfordowl.co.uk/
Scholastic 	An American site, so organized into grades rather than year groups. However, there are daily activities which involve reading a text and completing some activities.	https://classroommagazines.scholastic.com/support/learnathome.html
Top Marks Education 	Games and activities to support learning in different subjects	https://www.topmarks.co.uk/
Doorway Online 	Doorway Online is a collection of free and highly accessible educational games that learners will find easy to use independently. Each activity has a range of accessibility and difficulty options. Originally developed with funding from Scottish Borders Council, it is now managed by the Doorway Accessible Software Trust, a Scottish charity.	https://www.doorwayonline.org.uk/
Britannica Visual Dictionary 	A great site to support the development of children’s vocabulary as part of their reading and ‘word catching’.	https://kids.britannica.com/kids/browse/dictionary
Scratch Junior 	Coding activities for children to develop their computing skills. Site has different projects for the children to complete and is available on computers and tablets.	https://scratch.mit.edu/
Corbett Maths 	Key Stage 2 resources for maths. Differentiated worksheets, 5-a-day maths sheets and questions, as well as video clips of tutorials for questions that need more support. Can search for questions by topic.	https://corbettmathsprimary.com/