



Year 5 and Year 6 Home Learning Pack

Week Beginning: 04.05.2020

Information for parents

This learning pack has been created to give you and your children a variety of activities and ideas to choose from while they are at home. We completely appreciate that many families will have a lot to manage at this time, so these packs have been put together as *ideas* to support your child's learning over the coming week. We have therefore compiled different activities that your child may wish to explore, depending on the time and resources that you have available.

When your children have completed different activities, you can upload them onto Google Classroom or Tapestry using their individual logins. However, if your child does work in separate books or on paper, this can be brought into school with them when they return. Work will not be formally marked but children will certainly be praised for all of the fantastic learning that they have achieved.

Diary entries

Alongside all of the ideas that we have set out in these learning packs, we feel that it would be really interesting for children to write their own diary entries over the coming weeks. Imagine looking back on what they wrote in 20 years and being able to share it with others!



English

Y5-This week we would like you to write a story.

Y6- Please continue with your PEPI project as your English task

Year 5 Task

It is 'Deaf Awareness Week'! To help you understand more about deafness, the issues people with hearing loss may come across and ways to overcome these barriers, have a look at the posters that have been uploaded to Google Classroom alongside this document.

You will be writing a story about two friends, one of whom is deaf. Use this video as your story starter:

<https://www.youtube.com/watch?v=wiBvnnZgRfQ>

You can choose to start your story where this video finishes or include these details at the beginning. You may even wish to 'flashback' to this part of the story during an adventure your characters go on. Think about the ways they may overcome their communication barriers whilst going about their day to day lives. This can be any type of story you wish (comedy, adventure, horror, fantasy, detective/mystery, sci-fi...), but must include the two characters introduced to you in the video.

Remember to:

- Use a basic story structure (opening, problem, climax, resolution, ending).
- Keep your tenses consistent throughout.
- Use cohesive devices to keep the flow of your writing.
- Include passive verbs to affect the presentation of some sentences.
- Integrate dialogue to advance the action.
- Use dialogue as one of the devices to convey character.
- Include a range of sentence structures that are correctly punctuated.
- Use ambitious and precise vocabulary.



Maths

This week we would like you to visit the link: <https://whiterosemaths.com/homelearning/>

These White Rose Hub resources give you a video explaining the new concept, along with a number of activities to work through and then answers to check your work. We don't expect you to print the worksheets off, but it would be useful for children to show their workings and then check their answers.

Alongside these White Rose Hub activities, don't forget to use the following websites (using your individual logins) to practice other basic skills: Times Tables Rock Stars, Numbots and Education City



Monday

White Rose Hub: (select the appropriate year group)
Summer Term Week 3

Tuesday

White Rose Hub: (select the appropriate year group)
Summer Term Week 3

Wednesday

White Rose Hub: (select the appropriate year group) Summer
Term Week 3

Thursday

White Rose Hub: (select the appropriate year group)
Summer Term Week 3

Friday

White Rose Hub: (select the appropriate year group)
Summer Term Week 3

Extra Challenge

<https://corbettmathsprimary.com/>

Check out today's 5-a-day challenge to practice a range of other maths skills.



Spellings

There are two main ways in which you can practice your spellings:

- Spelling Frame: <https://spellingframe.co.uk/>
- Learn the words on your spelling list (see information below) in fun ways. Please note: Spelling Rule 53 – 62 on *Spelling Frame* (see link above) are also linked to the Year 5 & 6 Statutory Spelling List.

<p>To find your year group's statutory spellings, Google: Year 5 & 6 Statutory Spelling List Below are ideas of ways in which you could learn your spellings each day:</p>				
<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p>Morning: Spelling Frame Rule 52</p> <p>Afternoon: Inside: Silly sentences with spellings from the word list. Outside: Run or jump the shape of your spelling words.</p>	<p>Morning: Spelling Frame Rule 53</p> <p>Afternoon: Inside: Rainbow writing spellings from the word list. Outside: Use your finger or a stick to write your words in soil, sand (or any other mucky substance you can find outside).</p>	<p>Morning: Spelling Frame Rule 54</p> <p>Afternoon: Inside: Bubble writing spellings from the word list. Outside: Use items outside as musical instruments to help you compose a song or rap with your spelling words.</p>	<p>Morning: Spelling Frame Rule 55</p> <p>Afternoon: Inside: Look, say, cover, write, check with spellings from the word list. Outside: use chalks (or water) on the floor to rainbow write.</p>	<p>Morning: Spelling Frame Rule 56</p> <p>Afternoon: Inside: Pyramid writing spellings from the word list. Outside: Write letters of the alphabet on stones and use these to spell your words out.</p>
	<p><u>Reading</u></p> <p>As you all know, reading is very beneficial to your education and nothing is better than escaping into a good book. The expectation is that you are reading for at least 30 minutes per day. When you have finished reading, ask an adult to ask you some questions about what you have read.</p> <p>Additional to this, you could visit the following websites:</p> <ul style="list-style-type: none"> • Bug Club, www.phonicsplay.co.uk , Education City, Oxford Owl, Accelerated Reader 			
	<p>Media Text: Pandora Discovered You-tube Link: https://www.youtube.com/watch?v=GBGDmin_38E&t=184s Vimeo Link: https://vimeo.com/193963379</p> <p>Watch the short animation, then answer the following questions.</p> <ol style="list-style-type: none"> 1. What are we told 'covers a large part of each of the continents on Pandora'? 2. What are 'hexapods'? Write a definition. What is the only creature on Pandora that's not a hexapod? 3. What enables the Hallelujah Mountains to float? 4. Write a definition for the following words: luminescent and symbiotic. 5. Why is the 'Tree of Souls' sacred to Pandora? <p>Remember to explain your answers as fully as you can.</p>			
<p><u>YEAR 5 CHALLENGE</u> Undiscovered Creatures Create a new and undiscovered creature that lives on Pandora.</p>		<p><u>YEAR 6 CHALLENGE</u> Undiscovered Worlds Create a new and undiscovered world, like Pandora. Write a description of your new world using a similar voice to the one on the</p>		

	<p>Create a fact-file for the creature that includes the following information and features:</p> <ul style="list-style-type: none"> - Image - Features of the creature - Habitat – where on Pandora does it live? - Diet – what does it eat? <p>Predators and defence – what dangers does the creature face and how does it defend itself?</p>	<p>film clip you have just watched. Remember to try and use scientific vocabulary to make you world authentic and believable. Fill it with different geographical features and creatures.</p>
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ADDITIONAL CHALLENGE

Make a Model

Can you make a model of your creature or your planet? You could use modelling clay, recycled materials, or even create a shoebox world or habitat.

Learning Challenge Curriculum/Topic Work

Your key learning question is:

Why were the Romans so powerful and what did we learn from them?

This key learning question will last for the whole half term (6 weeks). We would like you to create a project based on this key question to show what you have learnt and found out about this topic. Read below for different ways in which you could carry out your project, based on your interests:

There are lots of supporting resources on twinkl (this is probably a good starting point, if you are struggling for inspiration)

<https://www.twinkl.co.uk/search> (search “free roman resources”). [BBC Bitesize is also good for inspiration/information](https://www.bbc.co.uk/bitesize/topics/zwmpfg8/resources/1)
<https://www.bbc.co.uk/bitesize/topics/zwmpfg8/resources/1>



<p>If you like art:</p> <ul style="list-style-type: none"> • Create a comic strip to tell the tale of a key event in Roman history. • Draw pictures of Roman artefacts and label them showing what they tell us about Roman life. • Draw and label a diagram of a Roman soldier. 	<p>If you like humanities (RE, history and geography):</p> <p>Research and present a timeline of the Romans. Include; when were they in Great Britain, any other settlers that they may have had conflicts with and their leaders.</p>	<p>If you like designing and making:</p> <p>Design a Roman settlement – research how settlements would have been laid out and the materials the Romans had available to them to use.</p> <p>Make your own Roman building using the materials you can find in your garden or local area when you pop out for a walk with your family.</p>	<p>If you like researching and/or presenting:</p> <p>(All of these tasks will require you to research the Romans and can then be presented as a poster, news report, documentary or PowerPoint presentation.)</p>	<p>Other ideas:</p> <p>Using things you can find at home, create a Roman costume and dress yourself up (think about who you want to dress as in Roman society). There may be some items you can design and make.</p>
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<ul style="list-style-type: none"> • Draw Roman buildings. • Study Roman patterns and design your own Roman pattern. • If you have clay, you could try making and decorating a Roman pot. 	<p>Show on a map the main Roman settlements in Britain. Are there any key physical factors that you think made them choose to settle there? What different names did they have for places in our country? Discover the Gods and Goddesses that the Romans believed in and how this made them lead their lives.</p> <p>How did the Romans bring law and order to Britain?</p> <p>Where did the Romans come from? Can you show this on a map of Europe?</p> <p>Do you think the Roman invasion of Britain was a good or a bad thing?</p>	<p>Design and make jewellery in the style of the Romans.</p> <p>Design and make a safe version of a Roman weapon (they had some very interesting weaponry). Roman weaponry is a fascinating topic to research.</p>	<p>Research how and why the Romans built their settlements.</p> <p>Discover what jobs people would have done in the Roman times and what resources they would have had to do these.</p> <p>What evidence of the existence of the Romans and how they change the country can be found around Britain now?</p> <p>Who were the famous Romans? Why did Hadrian have a wall named after him?</p> <p>Find Roman words and list the meanings of the words that you find. How many Roman words can you find in our language today?</p> <p>Design and make a Roman shield. You could use cardboard or even wood (if you have some available and a parent to help you). Decorate it in pencil, pen or paint.</p>	<p>Look up Roman foods and make yourself a Roman feast (you might want to hold back on some of the strange delicacies that they liked such as dormice ).</p>
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Other Learning/Activities

Mindfulness	<ul style="list-style-type: none"> • www.headspace.com • Twinkl – Mindfulness colouring sheets and activities
Exercise/PE Ideas	<ul style="list-style-type: none"> • All ages: Joe Wicks Daily Workouts – 9am on YouTube (The Body Coach TV) • Just Dance (You Tube) • Cosmic Kids (You Tube) • Go Noodle – www.gonoodle.com • Achieve 4 All Daily Challenges – See attached document

Free Online Resources:

Name of Resource	Overview/Notes	Website address/Hyperlink
Times Table Rock Stars 	Continue to encourage the children to complete regular practice of their multiplication and division facts.	https://trockstars.com/
Numbots 	For Reception and Key Stage 1 to build basic skills and number facts practice.	https://numbots.com/
Spelling Frame 	Spellingframe includes all the words - both statutory and the example words - from the National Curriculum for Spelling for Year 1 to Year 6. Choose a spelling rule and each word is read aloud and provided within a sentence for context. Different games to help with practice.	https://spellingframe.co.uk/
Manchester Children's University 	Useful information and resources about a range of different topics. The history and science resources are especially useful if completing topic-themed projects.	https://www.childrensuniversity.manchester.ac.uk/
Teach Your Monster to Read 	Covers everything from letters and sounds to reading full sentences. Complements all synthetic phonics programmes used in schools. Computer version is 100% free.	https://www.teachyourmonstertoread.com/
Phonics Play 	Practice letter sounds and phonics using the simple games and activities on this website.	https://www.phonicsplay.co.uk/
BBC Bitesize Primary 	A vast bank of resources for the full range of subjects. Includes information slides, video clips, games and interactives.	https://www.bbc.co.uk/bitesize/primary

Oxford Owl 	<p>Lots of different learning resources to support home learning, including a full range of Oxford Reading Tree e-books that can be read on tablets and computers.</p>	https://www.oxfordowl.co.uk/
Scholastic 	<p>An American site, so organized into grades rather than year groups. However, there are daily activities which involve reading a text and completing some activities.</p>	https://classroommagazines.scholastic.com/support/learnathome.html
Top Marks Education 	<p>Games and activities to support learning in different subjects</p>	https://www.topmarks.co.uk/
Doorway Online 	<p>Doorway Online is a collection of free and highly accessible educational games that learners will find easy to use independently. Each activity has a range of accessibility and difficulty options. Originally developed with funding from Scottish Borders Council, it is now managed by the Doorway Accessible Software Trust, a Scottish charity.</p>	https://www.doorwayonline.org.uk/
Britannica Visual Dictionary 	<p>A great site to support the development of children's vocabulary as part of their reading and 'word catching'.</p>	https://kids.britannica.com/kids/browse/dictionary
Scratch Junior 	<p>Coding activities for children to develop their computing skills. Site has different projects for the children to complete and is available on computers and tablets.</p>	https://scratch.mit.edu/
Corbett Maths 	<p>Key Stage 2 resources for maths. Differentiated worksheets, 5-a-day maths sheets and questions, as well as video clips of tutorials for questions that need more support. Can search for questions by topic.</p>	https://corbettmathsprimary.com/