



Year 2 Home Learning Pack

Week Beginning: 18.05.2020

Information for parents

This learning pack has been created to give you and your children a variety of activities and ideas to choose from while they are at home. We completely appreciate that many families will have a lot to manage at this time, so these packs have been put together as *ideas* to support your child's learning over the coming week. We have therefore compiled different activities that your child may wish to explore, depending on the time and resources that you have available.

When your children have completed different activities, you can upload them onto Google Classroom or Tapestry using their individual logins. However, if your child does work in separate books or on paper, this can be brought into school with them when they return. Work will not be formally marked but children will certainly be praised for all of the fantastic learning that they have achieved.

Diary entries

Alongside all of the ideas that we have set out in these learning packs, we feel that it would be really interesting for children to write their own diary entries over the coming weeks. Imagine looking back on what they wrote 20 years and being able to share it with others!



English

This week we would like you to write some diary entries.

https://www.youtube.com/watch?v=n6_Gg_1riow

<https://www.youtube.com/watch?v=p92LI8DdZYk>

Here are two links on how to write a diary entry. The first one is quite a long clip, so once you have the hang of what to do, you can get started straight away.

Talk to a family member in your household or over the telephone. Did they keep a diary when? What type of things did they include? Have they still got? We would like you to keep a diary for the whole week. Monday- Sunday. These entries do not need to be pages long but do need to include some interesting details. This is your chance to record and share some memories with your friends and family that you haven't seen in a while. Here are some helpful tips to remind you: Include the date and always write in the past tense. Use the words I, we, our, my and include the important events. You must tell the events in order and where and when they happened. Use time words and don't forget to include your feelings. Remember to use interesting vocabulary and show off your basic skills.



Maths

This week we would like you to visit the link: <https://whiterosemaths.com/homelearning/>

These White Rose Hub resources give you a video explaining the new concept, along with a number of activities to work through and then answers to check your work. We don't expect you to print the worksheets off, but it would be useful for children to show their workings and then check their answers.

To access the worksheets please see the attachments

Alongside these White Rose Hub activities, don't forget to use the following websites (using your individual logins) to practice other basic skills: Times Tables Rock Stars, Numbots and Education City



Monday

White Rose Hub: Activity 1

Tuesday

White Rose Hub: Activity 2

Wednesday

White Rose Hub: Activity 3

Thursday

White Rose Hub: Activity 4

Friday

White Rose Hub: Activity 5



Spellings

There are two main ways in which you can practice your spellings:

- Spelling Frame: <https://spellingframe.co.uk/>
- Learn the words on your spelling list (see information below) in fun ways, including: Look, cover, say, write, check, Rainbow writing, Bubble writing, Backwards writing, Pyramid writing, Silly sentences or Mnemonics

To find your year group's statutory spellings, Google: E.g. Year 1 Common Exception Word List or E.g. Year 5 Statutory Spelling List

Below is an example of ways in which you could learn your spellings each day:

Monday

Morning: Spelling Frame Rule 26

Afternoon: Bubble writing spellings from the word list

Tuesday

Morning: Spelling Frame Rule 27

Afternoon: Rainbow writing spellings from the word list

Wednesday

Morning: Spelling Frame Rule 28

Afternoon: Pyramid writing spellings from the word list

Thursday

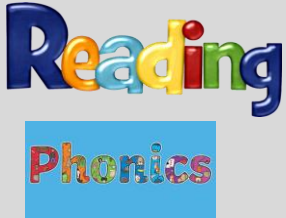
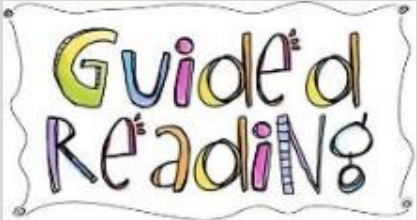
Morning: Spelling Frame Rule 29

Afternoon: Silly sentences with spellings from the word list

Friday

Morning: Spelling Frame Rule 30

Afternoon: Look, say, cover, write, check with spellings

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| | | | | from the word list | | |
|  | <p style="text-align: center;"><u>Reading and Phonics</u></p> <p>As you all know, reading is very beneficial to your education and nothing is better than escaping into a good book. The expectation is that you are reading for at least 15 minutes per day. When you have finished reading, ask an adult to ask you some questions about what you have read.</p> <p>Additional to this, you could visit the following websites:</p> <ul style="list-style-type: none"> • Bug Club, www.phonicsplay.co.uk , Education City, Oxford Owl | | | | | |
|  | <p>Media Text: The Clocktower You-tube Link: https://www.youtube.com/watch?v=luY32IEQ-W8 Vimeo Link: https://vimeo.com/79016918</p> <p>Watch the short animation, following the instructions below for when to pause the film. Ask an adult to help you. You may write your answers or talk about the story with a grown up.</p> <p>Watch the opening of the film and pause after 8 seconds.</p> <ol style="list-style-type: none"> 1. What words would you use to describe the setting? 2. What does the word clockwork mean? <p>Continue watching. Pause the film as the girl looks out of the window.</p> <ol style="list-style-type: none"> 3. Why is the girl inside the clock? What is her job? How does the clock work? <p>Continue watching the film until the girl leaves the clock.</p> <ol style="list-style-type: none"> 4. What happens when the girl leaves the clock? How does the town change? 5. What happens when the girl touches the balloon? Why do you think this happens? <p>Continue watching the film until the end.</p> <ol style="list-style-type: none"> 6. How do you think the girl feels when she realises what she must do? <p>Remember to explain your answers as fully as you can.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;"> <p><u>YEAR 1 CHALLENGE</u> Design a building</p> <p>Can you design a building that you think might belong in the clockwork town? Ask a grown-up to take a picture and post on Tapestry and/or Google Classroom.</p> </td> <td style="width: 50%; text-align: center;"> <p><u>YEAR 2 CHALLENGE</u> Story Writing</p> <p>Can you draw a story map for the story in the animation? Use your story map to retell the story. You could ask a grown up to take a video of you retelling the story, or have a go at writing the story, remembering the use the tools in writers' toolkit.</p> </td> </tr> </table> <p style="text-align: center;"><u>ADDITIONAL CHALLENGE</u></p> | | | | <p><u>YEAR 1 CHALLENGE</u> Design a building</p> <p>Can you design a building that you think might belong in the clockwork town? Ask a grown-up to take a picture and post on Tapestry and/or Google Classroom.</p> | <p><u>YEAR 2 CHALLENGE</u> Story Writing</p> <p>Can you draw a story map for the story in the animation? Use your story map to retell the story. You could ask a grown up to take a video of you retelling the story, or have a go at writing the story, remembering the use the tools in writers' toolkit.</p> |
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Clockwork Dance

Can you create a dance for the ballerina inside the clock? Ask a grownup to take a video of you performing your dance and post it on your Google Classroom or on Tapestry.

Learning Challenge Curriculum/Topic Work

Your key learning question is:

How do we grow our own salad?



This key learning question will last for 6 weeks. We would like you to create a project based on this key question to show what you have learnt and found out about this topic. Read below for different ways in which you could carry out your project, based on your interests:

If you like art:

- You could print patterns using fruit.
- Do an observational drawing of a piece of fruit or a vegetable.

If you like writing:

- Write your own version of The Very Hungry Caterpillar and think about which foods were healthy and which were unhealthy.
- Plant seeds for vegetables and write some instructions for someone else to follow.
- Keep a food diary and talk about all of the healthy foods which you have eaten.
- You could design your very own meal planner for your family members. Remember to include 5 a day!
- Write your own fruit riddles 'What am I?', using clues to help people guess

If you like designing and making:

- Create a poster telling other people how to be healthy and which foods they could eat.
- Create models of healthy foods using playdoh.
- Design your own healthy meal.
- Make your own fruit kebabs
 - Design your own fruit and vegetable seed packet

If you like researching/presenting:

- Ask family members which is their favourite fruit or vegetable. You could collect your results in a tally chart and present your findings to your family.
- Find out which fruit and vegetables are grown in which countries around the world.
- Make a leaflet on a chosen fruit or vegetable. How do you grow your chosen fruit/veg? What interesting facts can you find out?
 - Design your own veg garden for your class garden. What veg would you like to grow? Make notes to help us get started. What do we need? How do we grow some veg?







Other ideas:








- Make your own or learn a song about how and why it is important to stay healthy.
- Create your own exercises/dance routine to help you stay fit and healthy.
 - Grow your own veg in a tray of water – bottoms/heads of veg work best celery, leeks, cabbage, lettuce, fennel

Other Learning/Activities

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| Mindfulness | <ul style="list-style-type: none"> • www.headspace.com • Twinkl – Mindfulness colouring sheets and activities |
| Exercise/PE Ideas | <ul style="list-style-type: none"> • All ages: Joe Wicks Daily Workouts – 9am on YouTube (The Body Coach TV) • Just Dance (You Tube) • Cosmic Kids (You Tube) • Go Noodle – www.gonoodle.com • Achieve 4 All Daily Challenges – See attached document |

Free Online Resources:

| Name of Resource | Overview/Notes | Website address/Hyperlink |
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| Times Table Rock Stars  | Continue to encourage the children to complete regular practice of their multiplication and division facts. | https://trockstars.com/ |
| Numbots  | For Reception and Key Stage 1 to build basic skills and number facts practice. | https://numbots.com/ |
| Spelling Frame  | Spellingframe includes all the words - both statutory and the example words - from the National Curriculum for Spelling for Year 1 to Year 6. Choose a spelling rule and each word is read aloud and provided within a sentence for context. Different games to help with practice. | https://spellingframe.co.uk/ |
| Manchester Children's University  | Useful information and resources about a range of different topics. The history and science resources are especially useful if completing topic-themed projects. | https://www.childrensuniversity.manchester.ac.uk/ |
| Teach Your Monster to Read  | Covers everything from letters and sounds to reading full sentences. Complements all synthetic phonics programmes used in schools. Computer version is 100% free. | https://www.teachyourmonstertoread.com/ |
| Phonics Play  | Practice letter sounds and phonics using the | https://www.phonicsplay.co.uk/ |

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| | | simple games and activities on this website. | |
| BBC Bitesize Primary |  | A vast bank of resources for the full range of subjects. Includes information slides, video clips, games and interactives. | https://www.bbc.co.uk/bitesize/primary |
| Oxford Owl |  | Lots of different learning resources to support home learning, including a full range of Oxford Reading Tree e-books that can be read on tablets and computers. | https://www.oxfordowl.co.uk/ |
| Scholastic |  | An American site, so organized into grades rather than year groups. However, there are daily activities which involve reading a text and completing some activities. | https://classroommagazines.scholastic.com/support/learnathome.html |
| Top Marks Education |  | Games and activities to support learning in different subjects | https://www.topmarks.co.uk/ |
| Doorway Online |  | Doorway Online is a collection of free and highly accessible educational games that learners will find easy to use independently. Each activity has a range of accessibility and difficulty options. Originally developed with funding from Scottish Borders Council, it is now managed by the Doorway Accessible Software Trust, a Scottish charity. | https://www.doorwayonline.org.uk/ |
| Britannica Visual Dictionary |  | A great site to support the development of children's vocabulary as part of their reading and 'word catching'. | https://kids.britannica.com/kids/browse/dictionary |
| Scratch Junior |  | Coding activities for children to develop their computing skills. Site has different projects for the children to complete and is available on computers and tablets. | https://scratch.mit.edu/ |
| Corbett Maths | | Key Stage 2 resources for maths. Differentiated worksheets, 5-a-day maths sheets and questions, | https://corbettmathsprimary.com/ |

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| | as well as video clips of tutorials for questions that need more support. Can search for questions by topic. | |
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