



Doddiscombsleigh
Primary School

Year 3 and Year 4 Home Learning Pack Week Beginning: 18.05.2020

Information for parents

This learning pack has been created to give you and your children a variety of activities and ideas to choose from while they are at home. We completely appreciate that many families will have a lot to manage at this time, so these packs have been put together as *ideas* to support your child's learning over the coming week. We have therefore compiled different activities that your child may wish to explore, depending on the time and resources that you have available.

When your children have completed different activities, you can upload them onto Google Classroom or Tapestry using their individual logins. However, if your child does work in separate books or on paper, this can be brought into school with them when they return. Work will not be formally marked but children will certainly be praised for all of the fantastic learning that they have achieved.

Diary entries

Alongside all of the ideas that we have set out in these learning packs, we feel that it would be really interesting for children to write their own diary entries over the coming weeks. Imagine looking back on what they wrote in 20 years and being able to share it with others!



English

This week we would like you to carry on a story, based on a video clip, using your imagination.

Watch the following video link. It is a short video about a man who reads a book that comes to life. Once you have finished reading the book, continue the story by having at least 3 other creatures come to life, from inside the pages.

<https://www.literacyshed.com/butterflies.html>

If you want, why not use origami, Lego, clay or any other method you can think of, to create the animals you are bringing to life?

Your writing needs to include:

- Adverbs – (example: In the blink of an eye, two delicate butterflies floated **gently** into the mist of the air.) -

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr>

- Expanded noun phrases – (example: As he turned the page, two **ferocious, blood-thirsty carnivores** appeared.) - <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f>
- Your 5 senses – <https://www.youtube.com/watch?v=kWIGhi0IVmw>
- Fronted adverbials – (example: **Scratching eagerly at the corner of the page**, the tiny field mouse emerged full of joy.) - <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3>



Maths

This week we would like you to visit the link: <https://whiterosemaths.com/homelearning/>

These White Rose Hub resources give you a video explaining the new concept, along with a number of activities to work through and then answers to check your work. We don't expect you to print the worksheets off, but it would be useful for children to show their workings and then check their answers.

Alongside these White Rose Hub activities, don't forget to use the following websites (using your individual logins) to practice other basic skills: Times Tables Rock Stars, Numbots and Education City

Please note that there have been a few changes to the White Rose (Maths activities).

You will find the video presentation about each Maths lesson in the usual place on White Rose Hub (the website link on your learning grid) but now you will need to download the activity to go with each lesson from the school website. The activities are easy to follow- they're all labelled with the year group and lesson number (e.g. Y3 lesson 1 would be Monday's lesson for Y3).

Here is the link to the worksheets that accompany each White Rose lesson video-

<https://www.doddi.devon.sch.uk/classes/home-learning-grids/>

If you have any problems, let Mrs Wiseman or I know, and we will help you out.



<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
White Rose Hub: Activity 1 Please see highlighted (yellow) note above for the location of lesson activities.	White Rose Hub: Activity 2 Please see highlighted (yellow) note above for the location of lesson activities.	White Rose Hub: Activity 3 Please see highlighted (yellow) note above for the location of lesson activities.	White Rose Hub: Activity 4 Please see highlighted (yellow) note above for the location of lesson activities.	White Rose Hub: Activity 5 Please see highlighted (yellow) note above for the location of lesson activities.

Spellings



There are two main ways in which you can practice your spellings:

- Spelling Frame: <https://spellingframe.co.uk/>
- Learn the words on your spelling list (see information below) in fun ways, including: Look, cover, say, write, check, Rainbow writing, Bubble writing, Backwards writing, Pyramid writing, Silly sentences or Mnemonics

To find your year group's statutory spellings, Google: E.g. Year 1 Common Exception Word List or E.g. Year 5 Statutory Spelling List
Below is an example of ways in which you could learn your spellings each day:

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Morning: Spelling Frame Rule 26 Afternoon: Bubble writing spellings from the word list	Morning: Spelling Frame Rule 27 Afternoon: Rainbow writing spellings from the word list	Morning: Spelling Frame Rule 28 Afternoon: Pyramid writing spellings from the word list	Morning: Spelling Frame Rule 29 Afternoon: Silly sentences with spellings from the word list	Morning: Spelling Frame Rule 30 Afternoon: Look, say, cover, write, check with spellings from the word list



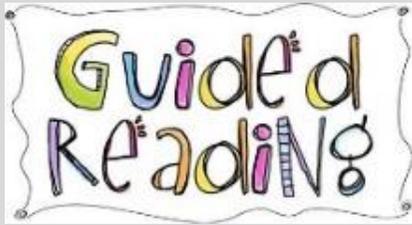
Reading

As you all know, reading is very beneficial to your education and nothing is better than escaping into a good book. The expectation is that you are reading for **at least 30 minutes per day**. When you have finished reading, ask an adult to ask you some questions about what you have read.

Additional to this, you could visit the following websites:

- Bug Club, www.phonicsplay.co.uk , Education City, Oxford Owl, Accelerated Reader

Media Text: For the Birds



You-tube Link: <https://www.youtube.com/watch?v=nYTrlcn4rjg>

Vimeo: <https://vimeo.com/61971077>

Watch the short animation, following the instructions below for when to pause the film.

1. What do you think the little birds think when they first see the large bird? How do you know?
2. How do you think the larger bird felt when the small birds were unkind?
3. What happened to the little birds because they were unkind? Explain what happened at the end of the film?
4. How do you think the little bird felt when he lost all of his feathers?
5. What do you think is the message that the film-maker is trying to give the viewer?

Remember to explain your answers as fully as you can.

YEAR 3 CHALLENGE

Kindness Poster

Can you create a poster that promotes being kind or showing people how to be a good friend?
Take a photo of the finished poster and upload to your Google Classroom.

YEAR 4 CHALLENGE

Recipe for Kindness

Can you write a friendship recipe? What would be your list of ingredients? How would people need to use the ingredients in their recipe?
Take a photo of the finished poster and upload to your Google Classroom.

ADDITIONAL CHALLENGE

Why not have a go at a kindness challenge? Try and do one kind thing every day, where you think about somebody else. This could be writing someone a little note, helping your neighbours if they are unable to go out, doing some house chores without grumbling, sharing things with your siblings...the list is endless! Try and keep a kindness diary of all the kind things you have been trying to do and share them with us on Google Classroom.

Learning Challenge Curriculum/Topic Work

Your key learning question is:

Why were the Romans so powerful and what did we learn from them?

This key learning question will last for the whole half term (6 weeks). We would like you to create a project based on this key question to show what you have learnt and found out about this topic. Read below for different ways in which you could carry out your project, based on your interests:

There are lots of supporting resources on twinkl (this is probably a good starting point, if you are struggling for inspiration)



<https://www.twinkl.co.uk/search> (search “free roman resources”). BBC Bitesize is also good for inspiration/information
<https://www.bbc.co.uk/bitesize/topics/zwmpfg8/resources/1>

<p>If you like art:</p> <ul style="list-style-type: none"> • Create a comic strip to tell the tale of a key event in Roman history. • Draw pictures of Roman artefacts and label them showing what they tell us about Roman life. • Draw and label a diagram of a Roman soldier. • Draw Roman buildings 	<p>If you like writing:</p> <ul style="list-style-type: none"> • Create a Roman news report (if they existed, what would a Roman news reader talk about?) • Write a diary entry for a Roman soldier. • Write a diary entry for a Roman gladiator. • Write an information piece entitled “what we learned from the Romans.” • Write a travel brochure encouraging Britains to move to Rome! 	<p>If you like designing and making:</p> <ul style="list-style-type: none"> • Create your own Roman food menu (what foods did they have?) • Create a poster advertising Roman entertainment (think...gladiators, the colosseum, chariots). • Design a Roman city (you could possibly use Minecraft or the Minecraft style of drawing to help you). 	<p>If you like researching/ presenting:</p> <p>THIS SECTION MUST BE DONE FIRST BEFORE ANYTHING ELSE IN WEEK 1</p> <ul style="list-style-type: none"> • Conduct a research project based on the Roman army (think about weapons, armour and tactics). • Conduct a research project about what we learned from the Romans (how they changed architecture, engineering, society, food). • Make a “Horrible Histories style “video or song! 	<p>Other ideas:</p> <ul style="list-style-type: none"> • Make your own word search with key vocabulary you have collected over this project. • Create a quiz that is all about Romans. • Draw a map to show key Roman fortifications.
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Other Learning/Activities

<p>Mindfulness</p>	<ul style="list-style-type: none"> • www.headspace.com • Twinkl – Mindfulness colouring sheets and activities
<p>Exercise/PE Ideas</p>	<ul style="list-style-type: none"> • All ages: Joe Wicks Daily Workouts – 9am on YouTube (The Body Coach TV) • Just Dance (You Tube) • Cosmic Kids (You Tube) • Go Noodle – www.gonoodle.com • Achieve 4 All Daily Challenges – See attached document

Free Online Resources:

Name of Resource	Overview/Notes	Website address/Hyperlink
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Times Table Rock Stars 	Continue to encourage the children to complete regular practice of their multiplication and division facts.	https://trockstars.com/
Numbots 	For Reception and Key Stage 1 to build basic skills and number facts practice. Your log in is the same as TTRock Stars.	https://numbots.com/
Spelling Frame 	Spellingframe includes all the words - both statutory and the example words - from the National Curriculum for Spelling for Year 1 to Year 6. Choose a spelling rule and each word is read aloud and provided within a sentence for context. Different games to help with practice.	https://spellingframe.co.uk/
Manchester Children's University 	Useful information and resources about a range of different topics. The history and science resources are especially useful if completing topic-themed projects.	https://www.childrensuniversity.manchester.ac.uk/
Teach Your Monster to Read 	Covers everything from letters and sounds to reading full sentences. Complements all synthetic phonics programmes used in schools. Computer version is 100% free.	https://www.teachyourmonstertoread.com/
Phonics Play 	Practice letter sounds and phonics using the simple games and activities on this website.	https://www.phonicsplay.co.uk/
BBC Bitesize Primary 	A vast bank of resources for the full range of subjects. Includes information slides, video clips, games and interactives.	https://www.bbc.co.uk/bitesize/primary
Oxford Owl 	Lots of different learning resources to support home learning, including a full range of Oxford Reading Tree e-books that can be read on tablets and computers.	https://www.oxfordowl.co.uk/

Scholastic 	<p>An American site, so organized into grades rather than year groups. However, there are daily activities which involve reading a text and completing some activities.</p>	https://classroommagazines.scholastic.com/support/learnathome.html
Top Marks Education 	<p>Games and activities to support learning in different subjects</p>	https://www.topmarks.co.uk/
Doorway Online 	<p>Doorway Online is a collection of free and highly accessible educational games that learners will find easy to use independently. Each activity has a range of accessibility and difficulty options. Originally developed with funding from Scottish Borders Council, it is now managed by the Doorway Accessible Software Trust, a Scottish charity.</p>	https://www.doorwayonline.org.uk/
Britannica Visual Dictionary 	<p>A great site to support the development of children's vocabulary as part of their reading and 'word catching'.</p>	https://kids.britannica.com/kids/browse/dictionary
Scratch Junior 	<p>Coding activities for children to develop their computing skills. Site has different projects for the children to complete and is available on computers and tablets.</p>	https://scratch.mit.edu/
Corbett Maths 	<p>Key Stage 2 resources for maths. Differentiated worksheets, 5-a-day maths sheets and questions, as well as video clips of tutorials for questions that need more support. Can search for questions by topic.</p>	https://corbettmathsprimary.com/