



Year 6 and Year 5 Home Learning Pack

Week Beginning: 18.05.2020

Information for parents

This learning pack has been created to give you and your children a variety of activities and ideas to choose from while they are at home. We completely appreciate that many families will have a lot to manage at this time, so these packs have been put together as *ideas* to support your child's learning over the coming week. We have therefore compiled different activities that your child may wish to explore, depending on the time and resources that you have available.

When your children have completed different activities, you can upload them onto Google Classroom or Tapestry using their individual logins. However, if your child does work in separate books or on paper, this can be brought into school with them when they return. Work will not be formally marked but children will certainly be praised for all of the fantastic learning that they have achieved.

Diary entries

Alongside all of the ideas that we have set out in these learning packs, we feel that it would be really interesting for children to write their own diary entries over the coming weeks. Imagine looking back on what they wrote in 20 years and being able to share it with others!



English

Y6- Please continue with your PEPI Project
Y5- This week we would like you to write two diary entries.

May is 'National Smile Month'! Whilst completing this writing task, think carefully about the feelings you may have.

1. Write a diary entry as a child in the present time. This could be a true entry about what you have done one day recently (it could even be about today) or a favourite day you can remember happening recently, or it could be a completely fictional entry, just as long as it is modern day childhood being shown in the diary.

Remember to:

- Write in the past tense – can you include the present perfect tense?
- Include thoughts and feelings.
- Write in the first person, using a range of correct pronouns to avoid repetition.
- Write in chronological order – try to use a range of organisational devices.
- Write in a conventional (chatty) tone.

- Use ambitious and imaginative vocabulary – a thesaurus might be useful.
- Show off the range of punctuation that you know how to use – include dashes, hyphens, apostrophes and colons if you can.
- Think about your audience – have you used a range of sentence types and lengths to keep your reader interested?

Now, use this webpage to research what life was like for a child in the Anglo-Saxon times:

<https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zq2m6sg>

You may want to make some notes to help you when you are writing later.

2. You then need to write a diary entry as an Anglo-Saxon child. You may want to find yourself a 'Saxon' name to use. Think carefully about how this diary will be different to your modern-day diary. What different feelings would an Anglo-Saxon child have to the tasks they need to complete each day? How would they have had fun?



Maths

This week we would like you to visit the link: <https://whiterosemaths.com/homelearning/>

These White Rose Hub resources give you a video explaining the new concept, along with a number of activities to work through and then answers to check your work. We don't expect you to print the worksheets off, but it would be useful for children to show their workings and then check their answers.

Alongside these White Rose Hub activities, don't forget to use the following websites (using your individual logins) to practice other basic skills: Times Tables Rock Stars, Numbots and Education City

Please note that there have been a few changes to the White Rose (Maths activities).

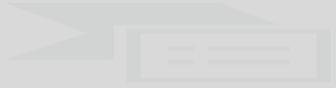
You will find the video presentation about each Maths lesson in the usual place on White Rose Hub (the website link on your learning grid) but now you will need to download the activity to go with each lesson from the school website. The activities are easy to follow- they're all labelled with the year group and lesson number (e.g. Y3 lesson 1 would be Monday's lesson for Y3).

Here is the link to the worksheets that accompany each White Rose lesson video-

<https://www.doddi.devon.sch.uk/classes/home-learning-grids/>

If you have any problems, let Mrs Wiseman or I know, and we will help you out.



<p align="center"><u>Monday</u></p> <p>White Rose Hub: Activity 1 Please see highlighted (yellow) note above for the location of lesson activities.</p>	<p align="center"><u>Tuesday</u></p> <p>White Rose Hub: Activity 2 Please see highlighted (yellow) note above for the location of lesson activities.</p>	<p align="center"><u>Wednesday</u></p> <p>White Rose Hub: Activity 3 Please see highlighted (yellow) note above for the location of lesson activities.</p>	<p align="center"><u>Thursday</u></p> <p>White Rose Hub: Activity 4 Please see highlighted (yellow) note above for the location of lesson activities.</p>	<p align="center"><u>Friday</u></p> <p>White Rose Hub: Activity 5 Please see highlighted (yellow) note above for the location of lesson activities.</p>
<p align="center"><u>Extra Challenge</u> https://corbettmathsprimary.com/ Check out today's 5-a-day challenge to practice a range of other maths skills.</p>				
	<p align="center"><u>Spellings</u></p> <p>There are two main ways in which you can practice your spellings:</p> <ul style="list-style-type: none"> • Spelling Frame: https://spellingframe.co.uk/ • Learn the words on your spelling list (see information below) in fun ways. Please note: Spelling Rule 53 – 62 on <i>Spelling Frame</i> (see link above) are also linked to the Year 5 & 6 Statutory Spelling List. <p>To find your year group's statutory spellings, Google: Year 5 & 6 Statutory Spelling List Below are ideas of ways in which you could learn your spellings each day:</p>			
<p align="center"><u>Monday</u></p> <p>Morning: Spelling Frame Rule 62</p> <p>Afternoon: Inside: Look, say, cover, write, check with spellings from the word list. Outside: Use items outside as musical instruments to help you compose a song or rap with your spelling words.</p>	<p align="center"><u>Tuesday</u></p> <p>Morning: Spelling Frame Rule 62</p> <p>Afternoon: Inside: Pyramid writing spellings from the word list. Outside: Write letters of the alphabet on stones and use these to spell your words out.</p>	<p align="center"><u>Wednesday</u></p> <p>Morning: Spelling Frame Rule 62</p> <p>Afternoon: Inside: Silly sentences with spellings from the word list. Outside: Run or jump the shape of your spelling words.</p>	<p align="center"><u>Thursday</u></p> <p>Morning: Spelling Frame Rule 62</p> <p>Afternoon: Inside: Write each letter of the alphabet on a piece of paper or pasta. Use these to spell your words out. Outside: Conduct a 'spelling bee' with your family.</p>	<p align="center"><u>Friday</u></p> <p>Morning: Spelling Frame Rule 62</p> <p>Afternoon: Inside: Rainbow writing spellings from the word list. Outside: use chalks (or water) on the floor to rainbow write.</p>
	<p align="center"><u>Reading</u></p> <p>As you all know, reading is very beneficial to your education and nothing is better than escaping into a good book.</p>			

	<p>The expectation is that you are reading for at least 30 minutes per day. When you have finished reading, ask an adult to ask you some questions about what you have read.</p> <p>Additional to this, you could visit the following websites:</p> <ul style="list-style-type: none"> • Bug Club, www.phonicsplay.co.uk , Education City, Oxford Owl, Accelerated Reader 	
	<p>Media Text: The Lighthouse You-tube Link: https://www.youtube.com/watch?v=6HfBbSUORvo Vimeo Link: https://vimeo.com/21910518</p>	
	<p>Watch the short animation, following the instructions below for when to pause the film.</p> <p>Watch the opening of the film and pause at 1 minute (after the candle blows out).</p> <ol style="list-style-type: none"> 1. Does the lighthouse keeper like his neighbours? What words do you think the lighthouse keeper would use to describe the people of the village? <p>Continue watching. Pause after 1 minute and 38 seconds (when the lighthouse keeper sees the ship).</p> <ol style="list-style-type: none"> 2. How do you think the lighthouse keeper feels when he sees the ship? <p>Continue watching. Pause after 2 minutes and 5 seconds (when the lighthouse keeper gets to the bottom of the steps).</p> <ol style="list-style-type: none"> 3. Where do you think the lighthouse keeper is going? 4. Do you think the villagers will help the lighthouse keeper? How? <p>Continue watching until the end of the film.</p> <ol style="list-style-type: none"> 5. Do you think the lighthouse keeper feels differently about his neighbours at the end of the film? Explain. <p>Remember to explain your answers as fully as you can.</p>	
	<p style="text-align: center;"><u>YEAR 5 CHALLENGE</u> Diary of the lighthouse keeper</p> <p>Create a diary of the lighthouse keeper about this event. Remember to write details about what happened, but also include how the lighthouse keeper felt at different moments during the incident.</p>	<p style="text-align: center;"><u>YEAR 6 CHALLENGE</u> Newspaper Report</p> <p>Write a newspaper report about the incident in the story. Make sure you include a catchy headline, a recount of the events, an introduction containing some of the 5 Ws (Who, What, Where, When, Why) and some quotes from witnesses or from the lighthouse keeper.</p>
<p style="text-align: center;"><u>ADDITIONAL CHALLENGE</u> Make a Model Lighthouse</p> <p>Why not have a go at making a model lighthouse. This could be from recycled materials, Lego or other construction materials or, if you're feeling brave, Paper Mache. If you have an electronics set at home, see if you can create a circuit to light a bulb at the top of your lighthouse.</p>		
<p><u>Learning Challenge Curriculum/Topic Work</u></p> <p>Your key learning question is:</p>		

Were the Anglo-Saxons Really Smashing?

This key learning question will last for 6 weeks. We would like you to create a project based on this key question to show what you have learnt and found out about this topic. Read below for different ways in which you could carry out your project, based on your interests:

If you like art:

- Create a comic strip to tell the tale of a key event in Roman history.
- Draw pictures of Roman artefacts and label them showing what they tell us about Roman life.
- Draw and label a diagram of a Roman soldier.
- Draw Roman buildings.
- Study Roman patterns and design your own Roman pattern.
- If you have clay, you could try making and decorating a Roman pot.

If you like humanities (RE, history and geography):

Research and present a timeline of the Romans. Include; when were they in Great Britain, any other settlers that they may have had conflicts with and their leaders. Show on a map the main Roman settlements in Britain. Are there any key physical factors that you think made them choose to settle there? What different names did they have for places in our country? Discover the Gods and Goddesses that the Romans believed in and how this made them lead their lives. How did the Romans bring law and order to Britain? Where did the Romans come from? Can you show this on a map of Europe? Do you think the Roman invasion of Britain was a good or a bad thing?

If you like designing and making:

Design a Roman settlement – research how settlements would have been laid out and the materials the Romans had available to them to use.

Make your own Roman building using the materials you can find in your garden or local area when you pop out for a walk with your family.

Design and make jewellery in the style of the Romans.

Design and make a safe version of a Roman weapon (they had some very interesting weaponry). Roman weaponry is a fascinating topic to research.

If you like researching and/or presenting:

(All of these tasks will require you to research the Romans and can then be presented as a poster, news report, documentary or PowerPoint presentation.)

Research how and why the Romans built their settlements.

Discover what jobs people would have done in the Roman times and what resources they would have had to do these.

What evidence of the existence of the Romans and how they change the country can be found around Britain now?

Who were the famous Romans? Why did

Other ideas:

Using things you can find at home, create a Roman costume and dress yourself up (think about who you want to dress as in Roman society). There may be some items you can design and make.

Look up Roman foods and make yourself a Roman feast (you might want to hold back on some of the strange delicacies that they liked such as dormice 🐁).

			<p>Hadrian have a wall named after him?</p> <p>Find Roman words and list the meanings of the words that you find. How many Roman words can you find in our language today?</p> <p>Design and make a Roman shield. You could use cardboard or even wood (if you have some available and a parent to help you). Decorate it in pencil, pen or paint.</p>	
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Other Learning/Activities

Mindfulness	<ul style="list-style-type: none"> • www.headspace.com • Twinkl – Mindfulness colouring sheets and activities
Exercise/PE Ideas	<ul style="list-style-type: none"> • All ages: Joe Wicks Daily Workouts – 9am on YouTube (The Body Coach TV) • Just Dance (You Tube) • Cosmic Kids (You Tube) • Go Noodle – www.gonoodle.com • Achieve 4 All Daily Challenges – See attached document

Free Online Resources:

Name of Resource	Overview/Notes	Website address/Hyperlink
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Times Table Rock Stars 	Continue to encourage the children to complete regular practice of their multiplication and division facts.	https://trockstars.com/
Numbots 	For Reception and Key Stage 1 to build basic skills and number facts practice.	https://numbots.com/
Spelling Frame 	Spellingframe includes all the words - both statutory and the example words - from the National Curriculum for Spelling for Year 1 to Year 6. Choose a spelling rule and each word is read aloud and provided within a sentence for context. Different games to help with practice.	https://spellingframe.co.uk/
Manchester Children's University 	Useful information and resources about a range of different topics. The history and science resources are especially useful if completing topic-themed projects.	https://www.childrensuniversity.manchester.ac.uk/
Teach Your Monster to Read 	Covers everything from letters and sounds to reading full sentences. Complements all synthetic phonics programmes used in schools. Computer version is 100% free.	https://www.teachyourmonstertoread.com/
Phonics Play 	Practice letter sounds and phonics using the simple games and activities on this website.	https://www.phonicsplay.co.uk/
BBC Bitesize Primary 	A vast bank of resources for the full range of subjects. Includes information slides, video clips, games and interactives.	https://www.bbc.co.uk/bitesize/primary
Oxford Owl 	Lots of different learning resources to support home learning, including a full range of Oxford Reading Tree e-books that can be read on tablets and computers.	https://www.oxfordowl.co.uk/
Scholastic 	An American site, so organized into grades rather than year groups. However, there are daily activities which involve reading a text and completing some activities.	https://classroommagazines.scholastic.com/support/learnathome.html
Top Marks Education 	Games and activities to support learning in different subjects	https://www.topmarks.co.uk/
Doorway Online 	Doorway Online is a collection of free and highly accessible educational games that learners will find easy to use independently. Each activity has a range of accessibility and difficulty options. Originally developed with funding from Scottish Borders Council, it is now managed by the Doorway Accessible Software Trust, a Scottish charity.	https://www.doorwayonline.org.uk/

Britannica Visual Dictionary 	A great site to support the development of children’s vocabulary as part of their reading and ‘word catching’.	https://kids.britannica.com/kids/browse/dictionary
Scratch Junior 	Coding activities for children to develop their computing skills. Site has different projects for the children to complete and is available on computers and tablets.	https://scratch.mit.edu/
Corbett Maths 	Key Stage 2 resources for maths. Differentiated worksheets, 5-a-day maths sheets and questions, as well as video clips of tutorials for questions that need more support. Can search for questions by topic.	https://corbettmathsprimary.com/