



Doddiscombsleigh
Primary School

Year 3 and Year 4 Home Learning Pack Week Beginning: 01.06.2020

Information for parents

This learning pack has been created to give you and your child a variety of activities and ideas to choose from while they are at home. We completely appreciate that many families will have a lot to manage at this time, so these packs have been put together as *ideas* to support your child's learning over the coming week. We have therefore compiled different activities that your child may wish to explore, depending on the time and resources that you have available.

When your child has completed different activities, you can upload them onto Google Classroom or Tapestry using their individual logins. However, if your child does work in separate books or on paper, this can be brought into school with them when they return. Work will not be formally marked but your child will certainly be praised for all of the fantastic learning that they have achieved.

Diary entries

Alongside all of the ideas that we have set out in these learning packs, we feel that it would be really interesting for children to write their own diary entries over the coming weeks. Imagine looking back on what they wrote in 20 years and being able to share it with others!



English

This week we would like you to write an explanation about the sarcophagus and its role in Egyptian culture.

Monday → Immersion. This term, much of our English learning, will be linked to the fascinating Ancient Egyptians topic. They were an amazing, ancient civilization and we will be learning about a lot of different aspects to their lives. This week, we are going to focus on a very famous ritual of their life – mummification. Within this section, we will look at mummification, canopic jars and sarcophaguses. There are activities to do with each of these in the LCC section at the bottom of this plan. For English, I want you to immerse yourself in the learning behind the process of mummification. Use the websites below to gather information about it and then have a look at the PowerPoint presentations that have been uploaded to your Google Classroom to help you learn all about mummification as well. On Friday, we will be looking at writing an explanation about the process.

<https://www.natgeokids.com/uk/discover/history/egypt/how-to-make-a-mummy/>

<http://www.ancientegypt.co.uk/mummies/home.html>

<https://www.historyforkids.net/ancient-egyptian-mummies.html>

<https://www.bbc.co.uk/teach/class-clips-video/history-social-studies-ks2-mummification-in-ancient-egypt/zdcrkmn>

<https://www.historyforkids.net/canopic-jars.html>

Tuesday → Skill 1 = Technical vocabulary. Before we start this lesson, I want you just to familiarise, and get it set in your mind, what an explanation is. Look at the following webpage to help you understand exactly what an explanation is (don't confuse it with a set of instructions).

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-an-explanation/zh2kjhv>

It is vital that in an explanation text you set the correct tone for the reader. To do this, you need to find words that are pertinent to and specific to the subject you are talking about to make your writing sound more mature and factual. For mummification, I want you to read through the explanation attached in your Google Classroom and gather a 'word bank' of technical vocabulary – this means it needs to be related to the Egyptians and/or mummification. You will use these words in your writing on Friday.

Wednesday → Skill 2 = Conjunctions of time. Conjunctions of time are words that we use to show the reader when something is happening.

For example:

Austin started shivering **after** he had jumped in the river.

← 'after' tells us when he started shivering.

We can also use them at the start of a sentence, followed by a comma, to make them into fronted adverbials of time.

For example:

After he had jumped in the river, Austin started shivering.

← used at the front of the sentence it can become a fronted adverbial.

I have uploaded a list of conjunctions of time onto your Google Classroom and I would like you to use these to describe when things are occurring in the following video clip of Harry Potter learning to fly. Try to be specific when thinking about the events that are happening and then choose an appropriate conjunction of time. Remember that they must flow in chronological order.

<https://www.youtube.com/watch?v=yTS1VlvIGRg>

Thursday → Skill 3 = Causal Conjunctions. Although these sound tricky, and are sometimes tricky to use properly, you'd be amazed how often you do it without knowing! A causal conjunction is a word that we use to lead into explain why something has happened.

For example:

The chair unfortunately broke.

A tiger sat on it.

because

← this is 'what' has happened (the effect)

← this is 'why' it happened (the cause)

← this is the causal conjunction that we put before the cause

The chair unfortunately broke **because** a tiger sat on it.

← the complete sentence, with a causal conjunction being used.

Friday → Writing an explanation text. As it sounds, this is a piece of writing that EXPLAINS how and why something is done or works. It is NOT a list of instructions to do something. Today, I want you to write an explanation about mummification. I want you to think about using the three skills we have covered this week and make sure they go alongside all the learning you have done around mummification. Your explanation should focus on why this process was used and its importance to the Egyptians. Why did they mummify people, why use canopic jars, why bury them in a sarcophagus with random artefacts? A checklist has been included on your recording sheet to help you think about the things I'd like you to include.



Maths (Summer Week 01)

This week we would like you to visit the link: <https://whiterosemaths.com/homelearning/> and watch the video. **Then, work through the activities on the sheet (You will find these on the school website in the usual place)** and then check your work. We don't expect you to print the worksheets off, but it would be useful for children to show their workings and then check their answers.

Alongside these White Rose Hub activities, don't forget to use the following websites (using your individual logins) to practice other basic skills: Times Tables Rock Stars, Numbots and Education City





<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
White Rose Hub: Activity 1	White Rose Hub: Activity 2	White Rose Hub: Activity 3	White Rose Hub: Activity 4	White Rose Hub: Activity 5



Spellings

There are two main ways in which you can practice your spellings:

- Spelling Frame: <https://spellingframe.co.uk/> (**Finish any rules you haven't yet completed**)
- Learn the words on your spelling list (see information below) in fun ways, including: Look, cover, say, write, check, Rainbow writing, Bubble writing, Backwards writing, Pyramid writing, Silly sentences or Mnemonics

To find your year group's statutory spellings, Google: Year 3 & 4 Statutory Spelling List

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Morning: Spelling Frame	Morning: Spelling Frame	Morning: Spelling Frame	Morning: Spelling Frame	Morning: Spelling Frame
Afternoon: Bubble writing spellings from the word list	Afternoon: Rainbow writing spellings from the word list	Afternoon: Pyramid writing spellings from the word list	Afternoon: Silly sentences with spellings from the word list	

				Afternoon: Look, say, cover, write, check with spellings from the word list
	<p style="text-align: center;"><u>Reading</u></p> <p style="text-align: center;">As you all know, reading is very beneficial to your education and nothing is better than escaping into a good book. The expectation is that you are reading for at least 30 minutes per day. When you have finished reading, ask an adult to ask you some questions about what you have read.</p> <p>Additional to this, you could visit the following websites:</p> <ul style="list-style-type: none"> • Bug Club, www.phonicsplay.co.uk , Education City, Oxford Owl, Accelerated Reader 			
	<p>For your reading task this week, we would like you to find the text in your Google Classroom that has been uploaded for you. Read the text carefully and answer the questions. Remember to explain your answers as fully as you can.</p>			
	<p style="text-align: center;"><u>Learning Challenge Curriculum/Topic Work</u></p> <p style="text-align: center;">Your key learning question is:</p> <p style="text-align: center;"><u>What would a journey through your body look like?</u></p> <p style="text-align: center;">This key learning question will last for 3 weeks. We would like you to create a project based on this key question to show what you have learnt and found out about this topic. Read below for different ways in which you could carry out your project, based on your interests:</p>			
<p>If you like writing:</p>	<ul style="list-style-type: none"> • Write a non-fiction piece describing the human digestive system. • Write a story about a journey through the human body! What would you see? What organs would you pass through? • Describe the function of each organ in the digestive system. • Identify and describe different food chains in nature. What do predators have in common? What do prey species have in common? 			
<p>If you like Art:</p>	<ul style="list-style-type: none"> • Draw a diagram of the digestive system and label the key parts. • Draw and label a diagram of the human mouth showing the different teeth and their different functions. • Create a comic strip showing the journey of a piece of food through the body. • Draw and label food chains showing producers, predators and prey. • Draw diagrams of jaws and teeth of different creatures (e.g. herbivores and carnivores). 			

<p>If you like designing and making:</p>	<ul style="list-style-type: none"> • Make a model of the digestive system. • Make a model of an organ from the digestive system. • Make a model of a mouth. • Look at the digestive systems of different animals. Design your own creature and label the digestive system.
<p>If you like researching/ presenting:</p>	<ul style="list-style-type: none"> • Create a digestive system activity sheet for children to complete (think about what activities and puzzles you could use to teach others about this subject). • Make a Powerpoint presentation to show the journey of food through the body. • Research the differences between digestion in herbivores (plant eating) and carnivorous (meat eating) animals.
<p>Here are lots of fun resources and activities related to this topic that you can explore:</p>	<p>https://www.stem.org.uk/resources/elibrary/resource/36133/digestive-system</p> <p>https://www.youtube.com/watch?v=7av19YhNkhE</p> <p>https://www.bbc.co.uk/bitesize/topics/z27kng8</p> <p>https://www.rhinegold.co.uk/wp-content/uploads/2015/10/TDAU1_1617_scheme-KS2_Digestive-drama.pdf</p> <p>https://www.natgeokids.com/uk/discover/science/general-science/your-digestive-system/</p> <p>http://www.trumacar.lancs.sch.uk/wp-content/uploads/2016/08/Year-34-A1A-Science-Medium-term-planner-Teeth-Eating-and-Digestion-Y4.pdf</p> <p>https://www.theschoolrun.com/homework-help/human-digestive-system</p>
<p><u>Other Learning/Activities</u></p>	
<p>Mindfulness</p>	<ul style="list-style-type: none"> • www.headspace.com • Twinkl – Mindfulness colouring sheets and activities
<p>Exercise/PE Ideas</p>	<ul style="list-style-type: none"> • All ages: Joe Wicks Daily Workouts – 9am on YouTube (The Body Coach TV) • Just Dance (You Tube) • Cosmic Kids (You Tube) • Go Noodle – www.gonoodle.com • Achieve 4 All Daily Challenges – See attached document

Free Online Resources:

Name of Resource	Overview/Notes	Website address/Hyperlink
Times Table Rock Stars 	Continue to encourage the children to complete regular practice of their multiplication and division facts.	https://ttrackstars.com/
Numbots 	For Reception and Key Stage 1 to build basic skills and number facts practice. Your log in in the same as TTRock Stars.	https://numbots.com/
Spelling Frame 	Spellingframe includes all the words - both statutory and the example words - from the National Curriculum for Spelling for Year 1 to Year 6. Choose a spelling rule and each word is read aloud and provided within a sentence for context. Different games to help with practice.	https://spellingframe.co.uk/
Manchester Children's University 	Useful information and resources about a range of different topics. The history and science resources are especially useful if completing topic-themed projects.	https://www.childrensuniversity.manchester.ac.uk/
Teach Your Monster to Read 	Covers everything from letters and sounds to reading full sentences. Complements all synthetic phonics programmes used in schools. Computer version is 100% free.	https://www.teachyourmonstertoread.com/
Phonics Play 	Practice letter sounds and phonics using the simple games and activities on this website.	https://www.phonicsplay.co.uk/
BBC Bitesize Primary 	A vast bank of resources for the full range of subjects. Includes information slides, video clips, games and interactives.	https://www.bbc.co.uk/bitesize/primary
Oxford Owl 	Lots of different learning resources to support home learning, including a full range of Oxford	https://www.oxfordowl.co.uk/

		Reading Tree e-books that can be read on tablets and computers.	
Scholastic		An American site, so organized into grades rather than year groups. However, there are daily activities which involve reading a text and completing some activities.	https://classroommagazines.scholastic.com/support/learnathome.html
Top Marks Education		Games and activities to support learning in different subjects	https://www.topmarks.co.uk/
Doorway Online		Doorway Online is a collection of free and highly accessible educational games that learners will find easy to use independently. Each activity has a range of accessibility and difficulty options. Originally developed with funding from Scottish Borders Council, it is now managed by the Doorway Accessible Software Trust, a Scottish charity.	https://www.doorwayonline.org.uk/
Britannica Visual Dictionary		A great site to support the development of children's vocabulary as part of their reading and 'word catching'.	https://kids.britannica.com/kids/browse/dictionary
Scratch Junior		Coding activities for children to develop their computing skills. Site has different projects for the children to complete and is available on computers and tablets.	https://scratch.mit.edu/
Corbett Maths		Key Stage 2 resources for maths. Differentiated worksheets, 5-a-day maths sheets and questions, as well as video clips of tutorials for questions that need more support. Can search for questions by topic.	https://corbettmathsprimary.com/