



Doddiscombsleigh
Primary School

Year 3 and Year 4 Home Learning Pack

Week Beginning: 08.06.2020

Information for parents

This learning pack has been created to give you and your children a variety of activities and ideas to choose from while they are at home. We completely appreciate that many families will have a lot to manage at this time, so these packs have been put together as *ideas* to support your child's learning over the coming week. We have therefore compiled different activities that your child may wish to explore, depending on the time and resources that you have available.

When your children have completed different activities, you can upload them onto Google Classroom or Tapestry using their individual logins. However, if your child does work in separate books or on paper, this can be brought into school with them when they return. Work will not be formally marked but children will certainly be praised for all of the fantastic learning that they have achieved.

Diary entries

Alongside all of the ideas that we have set out in these learning packs, we feel that it would be really interesting for children to write their own diary entries over the coming weeks. Imagine looking back on what they wrote in 20 years and being able to share it with others!



English

This week I would like you to write a non-chronological report on the River Nile.

Monday → Immersion. One of the largest rivers in the world, the river Nile played a significant part in the lives of the Ancient Egyptians. On Friday, I want you to write a non-chronological report about it (this does not mean copy and paste paragraphs you have found on the internet). To get us started, I want you to immerse yourself in the learning about the river Nile and its impact on Egyptian life. You will need to compare how the Ancient Egyptians used and profited from the river to modern day Egyptians. Use the Powerpoint on Google Classroom to help you as well as the links below:

<https://www.youtube.com/watch?v=9aADH41s3hQ>

<http://www.primaryhomeworkhelp.co.uk/egypt/nile.htm>

When you have finished, answer the questions on your recording sheet.

Tuesday → Skill 1 = Present tense. Before we start today's skill, refresh your minds as to what a non-chronological report is and what it contains, using the following:

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-a-non-chronological-report/zvbtscw>

We will look at one of the main features today and then apply that knowledge into a little bit of work. The first skill I want you to think about is using the present tense. There are three different types of present tense: simple present, present progressive and perfect present. To refresh your memory, visit the following webpage and then look at the examples below:

<https://www.youtube.com/watch?v=dSBIqRYuOPY> ← simple present

https://www.youtube.com/watch?v=We_m8tyMqcE ← present progressive

DO NOT worry too much about present perfect, but here is a video to explain it:

https://www.youtube.com/watch?v=o1_0Gz4uRKo

Examples:

I **walk** to the shop.

← simple present (happens now)

I **am walking** to the shop.

← present progressive (happening now) = used with am or are before a verb ending in -ing.

I **have walked** to the shop.
in the past tense

← perfect present (started a little bit before but now happening in the present) = used with have or had before a verb

Watch the following video clip and then write two sentences using the simple present and then two using the present progressive. If you want to challenge yourself then write two using the perfect present. PLEASE think about the complexity of your sentences and the vocabulary you are using and challenge yourself to write more interesting sentences.

https://www.youtube.com/watch?v=8JF1FM-rh_s

Wednesday → Skill 2 = Third person. The other skill we need to practise before writing our report, is using the third person. Remember that the third person is when you are talking about someone or something, as if you are narrating a play. Watch the video link below to help you understand the third person and how it's used.

https://www.youtube.com/watch?time_continue=4&v=DsIKbwkuiVA&feature=emb_logo

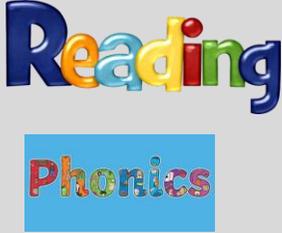
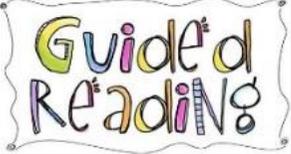
Once you have done this, I want you to apply that knowledge and write AT LEAST four sentences using the third person to narrate what has happened in the video clip below (your challenge is to not just use their names):

<https://www.youtube.com/watch?v=QSiynI-fjYE>

Thursday and Friday → Writing a report. We have only practised present tense and third person this week. I hope you will all be able to use sub-headings accurately as they have been provided for you and I cannot really tell you how to do a diagram, as it will be your own choice 😊. To get you thinking about reports and all of the things to include in them (yours will be on the river Nile), I want you to watch the following video on worms. Pay attention to all of the things that the presenter includes and then think about all the detail you will need to include in your report about the Nile. On your recording sheet, I have included a list of sub-headings you may want to use these to organise your report. I have given you two days to do this and I would like you to take your time and make this as good as you possibly can.

Wonderful worms → https://youtu.be/l-zc_1vjLnl

	<h3><u>Maths (Summer Week 02)</u></h3> <p>This week we would like you to visit the link: https://whiterosemaths.com/homelearning/ and watch the video. Then, work through the activities on the sheet (You will find these on the school website) and then check your work. We don't expect you to print the worksheets off, but it would be useful for children to show their workings and then check their answers.</p> <p>Alongside these White Rose Hub activities, don't forget to use the following websites (using your individual logins) to practice other basic skills: Times Tables Rock Stars, Numbots and Education City.</p> <div style="display: flex; justify-content: center; gap: 20px;">    </div>			
<p><u>Monday</u></p> <p>White Rose Hub: Activity 1</p>	<p><u>Tuesday</u></p> <p>White Rose Hub: Activity 2</p>	<p><u>Wednesday</u></p> <p>White Rose Hub: Activity 3</p>	<p><u>Thursday</u></p> <p>White Rose Hub: Activity 4</p>	<p><u>Friday</u></p> <p>White Rose Hub: Activity 5</p>
	<h3><u>Spellings</u></h3> <p>There are two main ways in which you can practice your spellings:</p> <ul style="list-style-type: none"> • Spelling Frame: https://spellingframe.co.uk/ (Finish any rules you haven't yet completed) • Learn the words on your spelling list (see information below) in fun ways, including: Look, cover, say, write, check, Rainbow writing, Bubble writing, Backwards writing, Pyramid writing, Silly sentences or Mnemonics <p>To find your year group's statutory spellings, Google: Year 3 & 4 Statutory Spelling List.</p>			
<p><u>Monday</u></p> <p>Morning: Spelling Frame</p>	<p><u>Tuesday</u></p>	<p><u>Wednesday</u></p>	<p><u>Thursday</u></p>	<p><u>Friday</u></p>

<p>Afternoon: Bubble writing spellings from the word list</p>	<p>Morning: Spelling Frame Afternoon: Rainbow writing spellings from the word list</p>	<p>Morning: Spelling Frame Afternoon: Pyramid writing spellings from the word list</p>	<p>Morning: Spelling Frame Afternoon: Silly sentences with spellings from the word list</p>	<p>Morning: Spelling Frame Afternoon: Look, say, cover, write, check with spellings from the word list</p>
	<p style="text-align: center;"><u>Reading</u></p> <p style="text-align: center;">As you all know, reading is very beneficial to your education and nothing is better than escaping into a good book. The expectation is that you are reading for at least 30 minutes per day. When you have finished reading, ask an adult to ask you some questions about what you have read.</p> <p>Additional to this, you could visit the following websites:</p> <ul style="list-style-type: none"> • Bug Club, www.phonicsplay.co.uk , Education City, Oxford Owl, Accelerated Reader 			
	<p>For your reading task this week, we would like you to find the text in your Google Classroom that has been uploaded for you. Read the text carefully and answer the questions. Remember to explain your answers as fully as you can.</p>			
	<p style="text-align: center;"><u>Learning Challenge Curriculum/Topic Work</u></p> <p style="text-align: center;">Your key learning question is: <u>What would a journey through your body look like?</u></p> <p style="text-align: center;">This key learning question will last for 3 weeks. We would like you to create a project based on this key question to show what you have learnt and found out about this topic. Read below for different ways in which you could carry out your project, based on your interests:</p>			
<p>If you like writing:</p>	<ul style="list-style-type: none"> • Write a non-fiction piece describing the human digestive system. • Write a story about a journey through the human body! What would you see? What organs would you pass through? • Describe the function of each organ in the digestive system. • Identify and describe different food chains in nature. What do predators have in common? What do prey species have in common? 			
<p>If you like Art:</p>	<ul style="list-style-type: none"> • Draw a diagram of the digestive system and label the key parts. • Draw and label a diagram of the human mouth showing the different teeth and their different functions. • Create a comic strip showing the journey of a piece of food through the body. • Draw and label food chains showing producers, predators and prey. 			

	<ul style="list-style-type: none"> • Draw diagrams of jaws and teeth of different creatures (e.g. herbivores and carnivores).
<p>If you like designing and making:</p>	<ul style="list-style-type: none"> • Make a model of the digestive system. • Make a model of an organ from the digestive system. • Make a model of a mouth. • Look at the digestive systems of different animals. Design your own creature and label the digestive system.
<p>If you like researching/ presenting:</p>	<ul style="list-style-type: none"> • Create a digestive system activity sheet for children to complete (think about what activities and puzzles you could use to teach others about this subject). • Make a Powerpoint presentation to show the journey of food through the body. • Research the differences between digestion in herbivores (plant eating) and carnivorous (meat eating) animals.
<p>Here are lots of fun resources and activities related to this topic that you can explore:</p>	<p>https://www.stem.org.uk/resources/elibrary/resource/36133/digestive-system</p> <p>https://www.youtube.com/watch?v=7av19YhNkhE</p> <p>https://www.bbc.co.uk/bitesize/topics/z27kng8</p> <p>https://www.rhinegold.co.uk/wp-content/uploads/2015/10/TDAU1_1617_scheme-KS2_Digestive-drama.pdf</p> <p>https://www.natgeokids.com/uk/discover/science/general-science/your-digestive-system/</p> <p>http://www.trumacar.lancs.sch.uk/wp-content/uploads/2016/08/Year-34-A1A-Science-Medium-term-planner-Teeth-Eating-and-Digestion-Y4.pdf</p> <p>https://www.theschoolrun.com/homework-help/human-digestive-system</p>

Other Learning/Activities

Mindfulness	<ul style="list-style-type: none">• www.headspace.com• Twinkl – Mindfulness colouring sheets and activities
Exercise/PE Ideas	<ul style="list-style-type: none">• All ages: Joe Wicks Daily Workouts – 9am on YouTube (The Body Coach TV)• Just Dance (You Tube)• Cosmic Kids (You Tube)• Go Noodle – www.gonoodle.com• Achieve 4 All Daily Challenges – See attached document



30 Days Wild



Doddi have signed up to The Wildlife Trusts's 30 Days Wild campaign.

Full details about 30 Days Wild can be found here:

<https://action.wildlifetrusts.org/page/57739/petition/1>

Below, are some links that will provide you with lots of inspiration for wild activities:

<https://www.devonwildlifetrust.org/take-action/30-days-wild-challenge>

<https://childsplayabc.wordpress.com/30-days-wild-30-nature-related-activities>

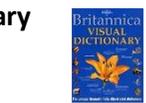
<https://www.ourbeautifuladventure.co.uk/blog/2016/6/1/30-wild-ideas-for-30-days-wild>

<http://kidsinthegarden.co.uk/category/30-days-wild/>

<http://treetoolsforschools.org.uk/categorymenu/?cat=activities>

Free Online Resources:

Name of Resource	Overview/Notes	Website address/Hyperlink
Times Table Rock Stars 	Continue to encourage the children to complete regular practice of their multiplication and division facts.	https://trockstars.com/
Numbots 	For Reception and Key Stage 1 to build basic skills and number facts practice. Your log in in the same as TTRock Stars.	https://numbots.com/
Spelling Frame 	Spellingframe includes all the words - both statutory and the example words - from the National Curriculum for Spelling for Year 1 to Year 6. Choose a spelling rule and each word is read aloud and provided within a sentence for context. Different games to help with practice.	https://spellingframe.co.uk/
Manchester Children's University 	Useful information and resources about a range of different topics. The history and science resources are especially useful if completing topic-themed projects.	https://www.childrensuniversity.manchester.ac.uk/
Teach Your Monster to Read 	Covers everything from letters and sounds to reading full sentences. Complements all synthetic phonics programmes used in schools. Computer version is 100% free.	https://www.teachyourmonstertoread.com/
Phonics Play 	Practice letter sounds and phonics using the simple games and activities on this website.	https://www.phonicsplay.co.uk/

BBC Bitesize Primary		A vast bank of resources for the full range of subjects. Includes information slides, video clips, games and interactives.	https://www.bbc.co.uk/bitesize/primary
Oxford Owl		Lots of different learning resources to support home learning, including a full range of Oxford Reading Tree e-books that can be read on tablets and computers.	https://www.oxfordowl.co.uk/
Scholastic		An American site, so organized into grades rather than year groups. However, there are daily activities which involve reading a text and completing some activities.	https://classroommagazines.scholastic.com/support/learnathome.html
Top Marks Education		Games and activities to support learning in different subjects	https://www.topmarks.co.uk/
Doorway Online		Doorway Online is a collection of free and highly accessible educational games that learners will find easy to use independently. Each activity has a range of accessibility and difficulty options. Originally developed with funding from Scottish Borders Council, it is now managed by the Doorway Accessible Software Trust, a Scottish charity.	https://www.doorwayonline.org.uk/
Britannica Visual Dictionary		A great site to support the development of children's vocabulary as part of their reading and 'word catching'.	https://kids.britannica.com/kids/browse/dictionary
Scratch Junior		Coding activities for children to develop their computing skills. Site has different projects for the children to complete and is available on computers and tablets.	https://scratch.mit.edu/
Corbett Maths		Key Stage 2 resources for maths. Differentiated worksheets, 5-a-day maths sheets and questions, as well as video clips of tutorials for questions that	https://corbettmathsprimary.com/

	need more support. Can search for questions by topic.	
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