



Year 3 and Year 4 Home Learning Pack

Week Beginning: 15.06.2020

Information for parents

This learning pack has been created to give you and your children a variety of activities and ideas to choose from while they are at home. We completely appreciate that many families will have a lot to manage at this time, so these packs have been put together as *ideas* to support your child's learning over the coming week. We have therefore compiled different activities that your child may wish to explore, depending on the time and resources that you have available.

When your children have completed different activities, you can upload them onto Google Classroom or Tapestry using their individual logins. However, if your child does work in separate books or on paper, this can be brought into school with them when they return. Work will not be formally marked but children will certainly be praised for all of the fantastic learning that they have achieved.

Diary entries

Alongside all of the ideas that we have set out in these learning packs, we feel that it would be really interesting for children to write their own diary entries over the coming weeks. Imagine looking back on what they wrote in 20 years and being able to share it with others!



English

This week you have a choice of tasks. I would like you to either write a persuasive letter to help Mr Collings with a project task A) or to write an acrostic poem (task B) about Egyptian gods. (or you could do both)

Task A

Mr Collings is beginning a project to improve Doddi's garden area opposite the bike store and pre-school and HE NEEDS YOU!

Our first thing to help with, is gathering materials for the project. To do this, we are going to write persuasive letters to local garden centres to ask if any can provide materials to help us...

Task- Write a persuasive letter to a garden centre to ask for donations of materials for our project.

What materials are we looking for? Mr Collings is looking for donations of compost, topsoil, plants and garden centre vouchers.

How do we write a persuasive letter?

I've attached a Powerpoint file to our assignment resource that guides you through the process of writing a persuasive letter step by step.

Thank you for helping with this project!

Task B

Monday → Immersion. To write an acrostic poem about the Egyptian gods, you must first find out all about them. Use the following links to find out about the different gods and then answer the questions on your recording sheet.

<https://rickriordan.com/extra/meet-the-egyptian-gods/>

<https://www.natgeokids.com/uk/discover/history/egypt/ancient-egypt-gods/>

<https://www.historyforkids.net/egyptian-gods.html>

Tuesday → Skill 1 = Similes and Metaphors. To help you refresh your memory of what each of these skills are, and how they are different, visit the following websites:

<https://www.youtube.com/watch?v=uoSBVNUO2LU>

Similes (example: His eyes are **as** fierce **as** a dragon's) - <https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/z9tkxfr> or

<https://www.youtube.com/watch?v=WqjmilUPQtw>

Metaphors – (example: Their jewels **are a** blinding sight) - <https://www.youtube.com/watch?v=JPEmbt8Qoy0>

Once you have done this, write a simile and then a metaphor for each of the characters that appear on your recording sheet. Make sure you are completely happy with the difference between the two before you start.

Wednesday → Skill 2 = Alliteration. Use the following sites to bring the skill back into your mind and then have a go at the activity on your recording sheet.

https://www.youtube.com/watch?v=5_b845Lxtq4

<https://www.youtube.com/watch?v=gRW6fDssmUk>

Once you have refreshed your minds, have a go at finding AT LEAST three objects from around your house and then write an alliterative sentence about each. Try to make your sentences as complex as possible, with the best vocabulary you possibly can.

For example:

Suddenly, **s**eriously **s**tealthy **s**melles **s**tart **s**eeping **s**inisterly out of the **s**quashed **s**atsuma.

Thursday → skill 3 = Drafting and editing your poem. Before you start today's lesson, familiarise yourself with acrostic poems and how they are set out by looking at the documents in your Google Classroom.

Today is the draft phase. This is the stage where you can write down your first idea for a poem and the language you want to use. It is okay if it is not perfect, because you can use today's lesson to edit and improve it. The focus of your poem needs to include the three skills we have covered as well as being set out in the form of an acrostic poem. As a challenge, why not see if you can include some onomatopoeia or rhyme?

Friday → Writing your acrostic poem. This is your chance to write up your final draft of your poem neatly. You may want to include some illustrations in and around your poem to accentuate the theme within it. Maybe you have focused on one god or goddess, maybe you want to talk about a range of deities. Whichever your choice, your illustrations could mirror the text. Make sure you have edited it, so that you have the very best language and ideas you could think of.

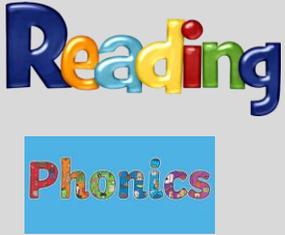
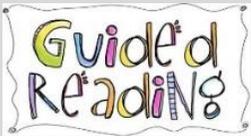


Maths (Summer Week 03)

This week we would like you to visit the link: <https://whiterosemaths.com/homelearning/> and watch the video. **Then, work through the activities on the sheet (You will find these in Google Classroom)** and then check your work. We don't expect you to print the worksheets off, but it would be useful for children to show their workings and then check their answers.

Alongside these White Rose Hub activities, don't forget to use the following websites (using your individual logins) to practice other basic skills: Times Tables Rock Stars, Numbots and Education City.



<p align="center"><u>Monday</u></p> <p align="center">White Rose Hub: Activity 1</p>	<p align="center"><u>Tuesday</u></p> <p align="center">White Rose Hub: Activity 2</p>	<p align="center"><u>Wednesday</u></p> <p align="center">White Rose Hub: Activity 3</p>	<p align="center"><u>Thursday</u></p> <p align="center">White Rose Hub: Activity 4</p>	<p align="center"><u>Friday</u></p> <p align="center">White Rose Hub: Activity 5</p>
<p align="center"><u>Spellings</u></p> <p>There are two main ways in which you can practice your spellings:</p> <ul style="list-style-type: none"> • Spelling Frame: https://spellingframe.co.uk/ (Finish any rules you haven't yet completed) • Learn the words on your spelling list (see information below) in fun ways, including: Look, cover, say, write, check, Rainbow writing, Bubble writing, Backwards writing, Pyramid writing, Silly sentences or Mnemonics <p>To find your year group's statutory spellings, Google: Year 3 & 4 Statutory Spelling List.</p>				
<p align="center"><u>Monday</u></p> <p>Morning: Spelling Frame</p> <p>Afternoon: Bubble writing spellings from the word list</p>	<p align="center"><u>Tuesday</u></p> <p>Morning: Spelling Frame</p> <p>Afternoon: Rainbow writing spellings from the word list</p>	<p align="center"><u>Wednesday</u></p> <p>Morning: Spelling Frame</p> <p>Afternoon: Pyramid writing spellings from the word list</p>	<p align="center"><u>Thursday</u></p> <p>Morning: Spelling Frame</p> <p>Afternoon: Silly sentences with spellings from the word list</p>	<p align="center"><u>Friday</u></p> <p>Morning: Spelling Frame</p> <p>Afternoon: Look, say, cover, write, check with spellings from the word list</p>
<p align="center"><u>Reading</u></p> <p>As you all know, reading is very beneficial to your education and nothing is better than escaping into a good book. The expectation is that you are reading for at least 30 minutes per day. When you have finished reading, ask an adult to ask you some questions about what you have read.</p> <p>Additional to this, you could visit the following websites:</p> <ul style="list-style-type: none"> • Bug Club, www.phonicsplay.co.uk , Education City, Oxford Owl, Accelerated Reader 				
	<p>For your reading task this week, we would like you to find the text in your Google Classroom that has been uploaded for you. Read the text carefully and answer the questions. Remember to explain your answers as fully as you can.</p>			
	<p align="center"><u>Learning Challenge Curriculum/Topic Work</u></p>			



Your key learning question is:

What would a journey through your body look like?

This key learning question will last for 3 weeks. We would like you to create a project based on this key question to show what you have learnt and found out about this topic. Read below for different ways in which you could carry out your project, based on your interests:

If you like writing:

- Write a non-fiction piece describing the human digestive system.
- Write a story about a journey through the human body! What would you see? What organs would you pass through?
- Describe the function of each organ in the digestive system.
- Identify and describe different food chains in nature. What do predators have in common? What do prey species have in common?

If you like Art:

- Draw a diagram of the digestive system and label the key parts.
- Draw and label a diagram of the human mouth showing the different teeth and their different functions.
- Create a comic strip showing the journey of a piece of food through the body.
- Draw and label food chains showing producers, predators and prey.
- Draw diagrams of jaws and teeth of different creatures (e.g. herbivores and carnivores).

If you like designing and making:

- Make a model of the digestive system.
- Make a model of an organ from the digestive system.
- Make a model of a mouth.
- Look at the digestive systems of different animals. Design your own creature and label the digestive system.

If you like researching/ presenting:

- Create a digestive system activity sheet for children to complete (think about what activities and puzzles you could use to teach others about this subject).
- Make a Powerpoint presentation to show the journey of food through the body.
- Research the differences between digestion in herbivores (plant eating) and carnivorous (meat eating) animals.

<p>Here are lots of fun resources and activities related to this topic that you can explore:</p>	<p>https://www.stem.org.uk/resources/elibrary/resource/36133/digestive-system</p> <p>https://www.youtube.com/watch?v=7av19YhNkhE</p> <p>https://www.bbc.co.uk/bitesize/topics/z27kng8</p> <p>https://www.rhinegold.co.uk/wp-content/uploads/2015/10/TDAU1_1617_scheme-KS2_Digestive-drama.pdf</p> <p>https://www.natgeokids.com/uk/discover/science/general-science/your-digestive-system/</p> <p>http://www.trumacar.lancs.sch.uk/wp-content/uploads/2016/08/Year-34-A1A-Science-Medium-term-planner-Teeth-Eating-and-Digestion-Y4.pdf</p> <p>https://www.theschoolrun.com/homework-help/human-digestive-system</p>
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Other Learning/Activities

<p>Mindfulness</p>	<ul style="list-style-type: none"> • www.headspace.com • Twinkl – Mindfulness colouring sheets and activities
<p>Exercise/PE Ideas</p>	<ul style="list-style-type: none"> • All ages: Joe Wicks Daily Workouts – 9am on YouTube (The Body Coach TV) • Just Dance (You Tube) • Cosmic Kids (You Tube) • Go Noodle – www.gonoodle.com • Achieve 4 All Daily Challenges – See attached document



30 Days Wild



Doddi have signed up to The Wildlife Trusts' 30 Days Wild campaign.

Full details about 30 Days Wild can be found here:

<https://action.wildlifetrusts.org/page/57739/petition/1>

Below, are some links that will provide you with lots of inspiration for wild activities:

<https://www.devonwildlifetrust.org/take-action/30-days-wild-challenge>

<https://childsplayabc.wordpress.com/30-days-wild-30-nature-related-activities>

<https://www.ourbeautifuladventure.co.uk/blog/2016/6/1/30-wild-ideas-for-30-days-wild>

<http://kidsinthegarden.co.uk/category/30-days-wild/>

<http://treetoolsforschools.org.uk/categorymenu/?cat=activities>

Free Online Resources:

Name of Resource	Overview/Notes	Website address/Hyperlink
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Times Table Rock Stars 	Continue to encourage the children to complete regular practice of their multiplication and division facts.	https://trockstars.com/
Numbots 	For Reception and Key Stage 1 to build basic skills and number facts practice. Your log in in the same as TTRock Stars.	https://numbots.com/
Spelling Frame 	Spellingframe includes all the words - both statutory and the example words - from the National Curriculum for Spelling for Year 1 to Year 6. Choose a spelling rule and each word is read aloud and provided within a sentence for context. Different games to help with practice.	https://spellingframe.co.uk/
Manchester Children's University 	Useful information and resources about a range of different topics. The history and science resources are especially useful if completing topic-themed projects.	https://www.childrensuniversity.manchester.ac.uk/
Teach Your Monster to Read 	Covers everything from letters and sounds to reading full sentences. Complements all synthetic phonics programmes used in schools. Computer version is 100% free.	https://www.teachyourmonstertoread.com/
Phonics Play 	Practice letter sounds and phonics using the simple games and activities on this website.	https://www.phonicsplay.co.uk/
BBC Bitesize Primary 	A vast bank of resources for the full range of subjects. Includes information slides, video clips, games and interactives.	https://www.bbc.co.uk/bitesize/primary
Oxford Owl 	Lots of different learning resources to support home learning, including a full range of Oxford Reading Tree e-books that can be read on tablets and computers.	https://www.oxfordowl.co.uk/

<p>Scholastic</p> 	<p>An American site, so organized into grades rather than year groups. However, there are daily activities which involve reading a text and completing some activities.</p>	<p>https://classroommagazines.scholastic.com/support/learnathome.html</p>
<p>Top Marks Education</p> 	<p>Games and activities to support learning in different subjects</p>	<p>https://www.topmarks.co.uk/</p>
<p>Doorway Online</p> 	<p>Doorway Online is a collection of free and highly accessible educational games that learners will find easy to use independently. Each activity has a range of accessibility and difficulty options. Originally developed with funding from Scottish Borders Council, it is now managed by the Doorway Accessible Software Trust, a Scottish charity.</p>	<p>https://www.doorwayonline.org.uk/</p>
<p>Britannica Visual Dictionary</p> 	<p>A great site to support the development of children's vocabulary as part of their reading and 'word catching'.</p>	<p>https://kids.britannica.com/kids/browse/dictionary</p>
<p>Scratch Junior</p> 	<p>Coding activities for children to develop their computing skills. Site has different projects for the children to complete and is available on computers and tablets.</p>	<p>https://scratch.mit.edu/</p>
<p>Corbett Maths</p> 	<p>Key Stage 2 resources for maths. Differentiated worksheets, 5-a-day maths sheets and questions, as well as video clips of tutorials for questions that need more support. Can search for questions by topic.</p>	<p>https://corbettmathsprimary.com/</p>