



Doddiscombsleigh
Primary School

Year 5 and Year 6 Home Learning Pack Week Beginning: 22.06.2020

Information for parents

This learning pack has been created to give you and your children a variety of activities and ideas to choose from while they are at home. We completely appreciate that many families will have a lot to manage at this time, so these packs have been put together as *ideas* to support your child's learning over the coming week. We have therefore compiled different activities that your child may wish to explore, depending on the time and resources that you have available.

When your children have completed different activities, you can upload them onto Google Classroom or Tapestry using their individual logins. However, if your child does work in separate books or on paper, this can be brought into school with them when they return. Work will not be formally marked but children will certainly be praised for all of the fantastic learning that they have achieved.

Diary entries

Alongside all of the ideas that we have set out in these learning packs, we feel that it would be really interesting for children to write their own diary entries over the coming weeks. Imagine looking back on what they wrote 20 years ago and being able to share it with others!



English

Year 5-This week we would like you to create an interactive story (picture book).
Year 6- Please work on your poetry performance and screencastify talk (see separate assignment).

Grammar Tasks

There are no grammar specific tasks this week as you will be working through the sequence below.

Written Piece

It is 'National Writing Day on Wednesday', a day to celebrate the pleasure and power of writing creatively. You will be working through four steps to first explore how interactive picture books are created and then make your own.

All of the videos you will need to watch can be found on this webpage; <https://clpe.org.uk/powerofpictures/schwarz-viviane>

Step 1 – Watch the video titled ‘An introduction to the author and illustrator Vivienne Schwarz’. Whilst watching this video, think about (and make notes);
What do they do?
How do they work?
What else have you learnt from this?
Did anything surprise you?
What questions would you want to ask an author/illustrator?
What are you expecting from a book by Vivienne Schwarz?

Step 2 – Watch the video titled ‘Is there a dog in this book read by Vivienne Schwarz’. Whilst watching the video note down your answers to these questions;
What did you like/dislike about the story?
How did the style of the illustrations support the telling of the story?
What connections can you make with other picture books you have read or experienced before?
Who would this book be for? What would they get from this book?
What could older children or adults get from this book that younger children may not?
Can people of different ages engage with this book in different ways?
What is the purpose of the book?
What more have you learnt about picture books from engaging with this text?
Pause the video at 00:50 – What is the mood created and how can you tell? How is the action conveyed? How does it involve the reader?

Step 3 – Watch the video titled ‘Illustrating a character from Is there a dog in this book?’ Have a go at following Vivienne’s process for creating a character to come up with your own character for your story. Write your thoughts about your character as words and phrases around it. Now draw a speech bubble and a thought bubble and add details for what your character might say and think.

Step 4 – Using the character created, develop a wider scene that would involve this character. Drawing on what you’ve learnt from Vivienne Schwarz’s work, think about how you will tell a story and invite the reader into this scene. Take time to close your eyes and visualise this, thinking about:

- o What will be happening to your character in this scene?
- o Will you involve other characters for your character to interact with?
- o Will you give a sense of place using backgrounds and props?
- o What will characters be saying or doing?
- o How will you make sure the action and emotion of the scene is clear and spreads are not too cluttered with too much happening?
- o How will you engage the reader through the illustration, text (including punctuation) and interactive elements such as folds or flaps?

When you have a good idea of what you want to do, collect paper, pens, glue and other materials together to make your spread.

Developing your work further – You may wish to continue your piece of writing by completing more of a story or even a full picture book.



Maths

This week we would like you to visit the link: <https://whiterosemaths.com/homelearning/> and watch the video. Then, work through the activities on the sheet (You will find these on the school website) and then check your work. We don't expect you to print the worksheets off, but it would be useful for children to show their workings and then check their answers.

Alongside these White Rose Hub activities, don't forget to use the following websites (using your individual logins) to practice other basic skills: Times Tables Rock Stars, Numbots and Education City



Monday

White Rose Hub: Activity 1

Tuesday

White Rose Hub: Activity 2

Wednesday

White Rose Hub: Activity 3

Thursday

White Rose Hub: Activity 4

Friday

White Rose Hub: Activity 5

Spellings



There are two main ways in which you can practice your spellings:

- Spelling Frame: <https://spellingframe.co.uk/> (Finish any rules you haven't yet completed)
- Learn the words on your spelling list (see information below) in fun ways, including: Look, cover, say, write, check, Rainbow writing, Bubble writing, Backwards writing, Pyramid writing, Silly sentences or Mnemonics

To find your year group's statutory spellings, Google: Year 5 & 6 Statutory Word List

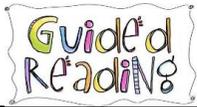


Reading

As you all know, reading is very beneficial to your education and nothing is better than escaping into a good book. The expectation is that you are reading for **at least 30 minutes per day**. When you have finished reading, ask an adult to ask you some questions about what you have read.

Additional to this, you could visit the following websites:

- Bug Club, www.phonicsplay.co.uk, Education City, Oxford Owl, Accelerated Reader



For your reading task this week, we would like you to find the text in your Google Classroom that has been uploaded for you.
Read the text carefully and answer the questions.



Learning Challenge Curriculum/Topic Work

Your key learning question is:

What would a journey through the body look like?

This key learning question will last for the whole half term. We would like you to create a project based on this key question to show what you have learnt and found out about this topic. Read below for different ways in which you could carry out your project, based on your interests:

If you like Art:

- Draw a diagram of the digestive system and label the key parts.
- Draw and label a diagram of the human mouth showing the different teeth and their different functions.
- Create a comic strip showing the journey of a piece of food through the body.
- Draw and label food chains showing producers, predators and prey.
- Draw diagrams of jaws and teeth of different creatures (e.g. herbivores and carnivores).

If you like reading and writing:

- Write a non-fiction piece describing the human digestive system.
- Write a story about a journey through the human body! What would you see? What organs would you pass through?
- Describe the function of each organ in the digestive system.
- Identify and describe different food chains in nature. What do predators have in common? What do prey species have in common?

If you like researching and presenting:

- Create a digestive system activity sheet for children to complete (think about what activities and puzzles you could use to teach others about this subject).
- Make a Powerpoint presentation to show the journey of food through the body.

- Research the differences between digestion in herbivores (plant eating) and carnivorous (meat eating) animals.

If you like making and designing:

- Make a model of the digestive system.
- Make a model of an organ from the digestive system.
- Make a model of a mouth.
- Look at the digestive systems of different animals. Design your own creature and label the digestive system.

Other ideas:

<https://www.stem.org.uk/resources/elibrary/resource/36133/digestive-system>

<https://www.youtube.com/watch?v=7av19YhNkhE>

<https://www.bbc.co.uk/bitesize/topics/z27kng8>

https://www.rhinegold.co.uk/wp-content/uploads/2015/10/TDAU1_1617_scheme-KS2_Digestive-drama.pdf

<https://www.natgeokids.com/uk/discover/science/general-science/your-digestive-system/>

<http://www.trumacar.lancs.sch.uk/wp-content/uploads/2016/08/Year-34-A1A-Science-Medium-term-planner-Teeth-Eating-and-Digestion-Y4.pdf>

<https://www.theschoolrun.com/homework-help/human-digestive-system>

Other Learning/Activities

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| Mindfulness | <ul style="list-style-type: none"> • www.headspace.com • Twinkl – Mindfulness colouring sheets and activities |
| Exercise/PE Ideas | <ul style="list-style-type: none"> • All ages: Joe Wicks Daily Workouts – 9am on YouTube (The Body Coach TV) • Just Dance (You Tube) • Cosmic Kids (You Tube) • Go Noodle – www.gonoodle.com • Achieve 4 All Daily Challenges – See attached document |

Free Online Resources:

| Name of Resource | Overview/Notes | Website address/Hyperlink |
|---|---|---|
| Times Table Rock Stars  | Continue to encourage the children to complete regular practice of their multiplication and division facts. | https://trockstars.com/ |
| Numbots  | For Reception and Key Stage 1 to build basic skills and number facts practice. | https://numbots.com/ |
| Spelling Frame  | Spellingframe includes all the words - both statutory and the example words - from the National Curriculum for Spelling for Year 1 to Year 6. Choose a spelling rule and each word is read aloud and provided within a sentence for context. Different games to help with practice. | https://spellingframe.co.uk/ |
| Manchester Children's University  | Useful information and resources about a range of different topics. The history and science resources are especially useful if completing topic-themed projects. | https://www.childrensuniversity.manchester.ac.uk/ |
| Teach Your Monster to Read  | Covers everything from letters and sounds to reading full sentences. Complements all synthetic phonics programmes used in schools. Computer version is 100% free. | https://www.teachyourmonstertoread.com/ |
| Phonics Play  | Practice letter sounds and phonics using the simple games and activities on this website. | https://www.phonicsplay.co.uk/ |
| BBC Bitesize Primary  | A vast bank of resources for the full range of subjects. Includes information slides, video clips, games and interactives. | https://www.bbc.co.uk/bitesize/primary |
| Oxford Owl  | Lots of different learning resources to support home learning, including a full range of Oxford | https://www.oxfordowl.co.uk/ |

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| | | Reading Tree e-books that can be read on tablets and computers. | |
| Scholastic |  | An American site, so organized into grades rather than year groups. However, there are daily activities which involve reading a text and completing some activities. | https://classroommagazines.scholastic.com/support/learnathome.html |
| Top Marks Education |  | Games and activities to support learning in different subjects | https://www.topmarks.co.uk/ |
| Doorway Online |  | Doorway Online is a collection of free and highly accessible educational games that learners will find easy to use independently. Each activity has a range of accessibility and difficulty options. Originally developed with funding from Scottish Borders Council, it is now managed by the Doorway Accessible Software Trust, a Scottish charity. | https://www.doorwayonline.org.uk/ |
| Britannica Visual Dictionary |  | A great site to support the development of children's vocabulary as part of their reading and 'word catching'. | https://kids.britannica.com/kids/browse/dictionary |
| Scratch Junior |  | Coding activities for children to develop their computing skills. Site has different projects for the children to complete and is available on computers and tablets. | https://scratch.mit.edu/ |
| Corbett Maths |  | Key Stage 2 resources for maths. Differentiated worksheets, 5-a-day maths sheets and questions, as well as video clips of tutorials for questions that need more support. Can search for questions by topic. | https://corbettmathsprimary.com/ |