



Doddiscombsleigh Primary Curriculum Web



Oak Class - Autumn Term 2021

Article 28 – Every child has the right to an education



As Scientists we will:

Could we cope without electricity for one day?

Linking to our Geography topic, we will conduct plenty of practical experiments related to building circuits and energy use.

How Can You Light Up Your Life?

We will be investigating light sources, reflection and refraction through a variety of experiments.

As Linguists we will:

Getting to know you

In French this term, children will be learning about how to greet each other in French and introduce themselves. They will learn key vocabulary, build phrases and sentences, in order to begin having conversations in French.

As Historians we will:

How did the Battle of Britain change World War II?

In History, we will study the social impact of WW2. We will use reference from both sides of the conflict to help enrich our learning.

As Mathematicians we will:

Y3/Y4 We will start term representing numbers to 1000 in different ways. We will compare and order numbers and solve “less than” and “more than” problems. The children will learn about roman numerals, negative numbers and rounding numbers.

Y5/Y6 We will learn to compare and order numbers up to 10,000 000! We will count up to this number using various multiples and we will be paying particular attention to where we cross 100 and 1000 “boundaries.” We will work with negative numbers, rounding and partitioning numbers. The above units will provide the foundation for our next units on “the four operation (Y5/Y6)s” and “addition and subtraction (Y3/Y4)”.

As Citizens we will: (PSHE/Mind Up)

This half term, we will be introducing our new PSHE scheme of learning ‘Jigsaw’. The first unit is called ‘Being Me in My World’, which will be about children knowing their place in our school community and learning about democracy and pupil voice.



Our Key Learning Challenge (LCC) Questions are:

History: How did the Battle of Britain change World War II?

Science: Could we cope without electricity for one day?

As Readers and Writers we will:

I noticed that a number of children in Oak Class enjoy to read fantasy books so our first English sequence is based on the core text “A Wizard of Earth Sea” and will focus on the development of setting and character in fiction writing. Our second sequence will link to the first (as it is about dragons). In this sequence, we will use non-fiction writing techniques to create non-chronological reports about these interesting imaginary beasts. Our core text for this is Dragonology by Dugald Steer, Helen Ward, et al.

We will embed the use of Accelerated Reader this term and continue to ensure that we are reading at the correct ZPD level. In addition to this, we will be introducing new whole class reading scheme.

As Sports Stars we will:

Challenge ourselves in a variety of cooperative tasks to develop the thinking and social skills needed for great teamwork in and out of PE.

As Artists/Designers we will:

We will be creating our own drawings of buildings. The children will explore scale, tone and shading. We will work in a variety of different media and explore perspective in drawings. We will refer to the work of famous artists and, celebrate and critique, our own drawings.

As Musicians we will:

Explore the Rock Music genre this half term, in our Charanga unit ‘Living on a Prayer’.

In RE we will: We will begin term learning about the impact of Pentecost for Christians. Later in the term, we will look at a variety of religious beliefs to discover how different faiths mark the significant events of life.

In Forest School we will: Explore our beautiful school grounds through a variety of outdoor learning activities. We will be looking for an adult volunteer to help with numbers so we can do more projects involving tools!