

Doddiscombsleigh Primary Curriculum Web

Oak Class – Summer Term (2) 2022







Article 28 – Every child has the right to an education

As Scientists we will:

What Would a Journey Inside The Body Look Like?

We will journey inside the body and study the respiratory and circulatory systems. We will explore how the two systems are linked and study the organs that drive them. We will then look at how to keep our selves healthy in relation to these 2 systems. As part of our respiration work we will use measuring and recording techniques to study our own lung capacity.

As Mathematicians we will: This term, we'll be studying Geometry (including the properties and types of different shapes)., decimals and percentages and their relationship. We will explore varied fluency and reasoning problems to ensure that we have a broad understanding of the subject.

*In addi*tion to this, we will complete fortnightly maths investigations to challenge and deepen our understanding of the subject.

As Athletes we will:

Be playing a variety of striking games. We will study batting and fielding techniques. We will look at different types of throw and experiment with moving the ball quickly and efficiently around the field.

As Linguists we will:

Study 'Time' in French lessons, including telling the time and the different seasons. We will learn specific vocabulary linked to this topic and incorporate this into phrases, sentences and questions.

As Citizens we will: (PSHE/Mind Up) our topics for this term is: In PSHE this term we will be recapping the key topics that we have studied this year starting with "celebrating difference." We will also carry out our RSE (Relationships and Sex Education in our specific year groups this half term. This is taught using the Christopher Winter Project and more information will be sent out in a letter to parents. The learning overviews can be found on our school website.



Our Key Learning Challenge (LCC) Questions are:

Can you make a mountain from a mole hill? (Geography)

What Would A Journey Inside The Body Look Like? (Science)

As Artists/Designers we will:

In DT, we will be looking at the use of seasonal ingredients to make our own dish. We will experiment pairing different flavours and design and prepare are own recipe. We will research popular seasonal summer dishes and use this research to inform our own designs. Finally, we will evaluate the success of our creations.

As Geographers: Can you make a mountain from a mole hill?

In this unit, we will study the mountains and mountain ranges of Europe. We will look at how mountains are formed and explore their geographical features. The children will learn how to read contours and interpret mountains using maps. Finally we look at land use and human activity related mountains.

As Readers and Writers we will:

In English this term, we will be reading the fantastic book Inside The Villains by Clotilde Perrin. This interesting book takes an alternative view point on the classical villains from fairy tales. We will use the text to explore using speech to clarify character and progress action. Our final pieces will involve writing an alternative version of a popular fairy tale.

The children are really enjoying our whole class reading which we will continue. Y5/Y6 will be reading Good Night Mr Tom this half term and Y3/Y4 will be reading Charlotte's Web. Every day, we will explore key words from our texts, recap our understating of the story and answer independent and partner work questions about our text. We'll work both

As Musicians we will:

'Reflect, Rewind, and Replay' through Charanga. We will also be learning how to play the recorder and read simple script music.

In RE we will: study the question "Christians and how to live; "What matters most to Humanists and Christians?" We'll study a variety of different sources to explore this question. The children will be given the opportunity to present their findings in a variety of ways.

In Forest School we will: Explore our beautiful school grounds through a variety of outdoor learning activities. We will be looking for an adult volunteer to help with numbers so we can do more projects involving tools!!