



# Doddiscombsleigh Primary Curriculum Web



## Oak Class - Autumn Term 2022

Article 28 – Every child has the right to an education



### **As Scientists we will:** What happens to food we eat?

We will study the composition and structure of our teeth and their place as part of our digestive system. The children will compare teeth from different organisms and link their structure to their function.

#### **How can Usain Bolt move so quickly?**

*As part of this topic, the children will conduct a practical experiment to study the relationship between femur length and distance jumped. We will consider fair testing and make predictions as part of our investigation.*

### **As Linguists we will:**

As linguists we will be listening to and reading a range of texts, learning to communicate with increasing accuracy and writing with grammatical accuracy.

### **As Geographers/Historians we will:**

Were The Vikings always victorious and vicious?

We will begin this unit by placing The Vikings in context on the timeline of British History. After this, we will study where the Vikings came from and what might have motivated them to come to Britain.

After studying Viking life, customs and traditions, we will study a variety of sources to conclude how the Vikings changed Britain..

### **As Mathematicians we will:**

*Y3/Y4 We will start term representing numbers to 1000 in different ways. We will compare and order numbers and solve "less than" and "more than" problems. The children will learn about roman numerals, negative numbers and rounding numbers.*

*Y5/Y6*

*We will learn to compare and order numbers up to 10,000 000! We will count up to this number using various multiples and we will be paying particular attention to where we cross 100 and 1000 "boundaries." We will work with negative numbers, rounding and partitioning numbers. The above units will provide the foundation for our next units on "the four operation (Y5/Y6)s" and "addition and subtraction (Y3/Y4)".*

### **As Citizens we will: (PSHE/Mind Up)**

*Our topics for this term are: Being Me In My World! and Celebrating Difference. We will look at communities, rights, sustaining friendships, responsibilities through a variety of teaching and learning activities.*

#### **Our Key Learning Challenge (LCC) Questions are:**

**Were The Vikings always victorious and vicious?**

**What happens to food we eat?**

**How can Usain Bolt move so quickly?**



### **As Readers and Writers we will:**

We will begin term studying the text "The Day The Crayons Quit" by Drew Daywaly and Oliver Jeffers. The children will use expanded noun phrases and multi clause sentences in their writing. During this interesting unit, they will compose a piece to tell a story through a variety of letters.

Later in the term we will move onto non-fiction writing and study the text "The Everyday Journeys of Ordinary Things" by Libby Deutsch. As part of this unit, we will use relative clauses to add information to noun phrases. The children will have the opportunity to write at length linking ideas across paragraphs.

We will embed the use of Accelerated Reader this term and continue to ensure that we are reading at the correct ZPD level. In addition to this, we will continue with our whole class guided reading activities.

### **As Athletes we will:**

Look at the importance of keeping fit and healthy. We explore a variety of games and exercises that help to keep our bodies and minds fit.

### **As Artists/Designers we will:**

*We will be creating lino prints based on the work of William Morris. The children will study pattern and form in nature to inspire their work. They will us repeating patterns and multi-colour printing in their designs. Linking with our History topic, the children's final pieces will include prints combining images and patterns inspired by norse art work.*

### **As Musicians we will:** We will play and perform in

a variety of contexts. We will be showing control and expression using both our voices and musical instruments. There will be opportunity to improvise and compose music for a range of purposes.

**In RE we will:** We will begin term learning about the topic Creation and Science; conflicting or complimentary? Later in the term, we will consider different view points to explore the topic "Why do some people believe in God and some people not?"

**In Forest School we will:** *Explore our beautiful school grounds through a variety of outdoor learning activities.*